



# WESTERN CAPE COLLEGE

WORK

COURAGE

CHOICE

## Weipa Campus Quarterly Community Report

### Introduction

This is the quarterly report for Term 2 2007. Each of the Campuses of Western Cape College produce a quarterly report for their respective communities inline with the responsibilities outlined in Education Queensland's *Bound for Success Education Strategy*. These quarterly reports are made available to all members of the community and will be formally presented to local Parents & Citizen groups and Shire Councils. The premise of producing quarterly reports is to pro-actively inform parents and communities about student outcomes and in turn increase the accountability of the school and community to improve. Having knowledge about how your local school is going is the first step to becoming an active participant in the education of your children. Engaging parents, students and communities in learning is a priority at Western Cape College and quarterly reporting is one tool we can use to achieve this.

### Principles of Western Cape College

Western Cape College is guided by a set of principles. College representatives including staff and students are expected to demonstrate these principles through their work, behaviour and attitudes. The principles of Western Cape College represent the values of the College and are the foundation of all operations.

The Principles of Western Cape College are:

- Western Cape College will apply the principle of merit.
- Western Cape College leadership process will be used by all staff.
- Western Cape College will pursue academic excellence for all.
- Western Cape College will value and support the cultural diversity of its students.
- Western Cape College will provide a diversity of programs appropriate to needs of individuals.
- Western Cape College will support the core values of: Trust, Courage, Fairness, Honesty, Respect and Love
- Western Cape College believes all have the capacity for individual accountability.
- Western Cape College believes education is a partnership between parent, teacher and child.
- Western Cape College will maximise outcomes by strategic partnerships.

## **Director's Message**

The Quarterly Community Report is very important to demonstrate the College's commitment to accountability. I encourage each member of the community, every parent and every staff member to read their Quarterly Community Report to understand holistically how students are performing and how we as a school and as a community can work together to make Western Cape College a first choice school. This quarter we have seen the roll out of Prep and Pre-Prep continue, advances in delivery of education policies and a focus on new and improved facilities development to name a few. I encourage every community member to contact their local Campus if they haven't received a report or have any questions about the report. Thank you to all the staff and students at Western Cape College for their hard work and dedication and to the parents and community members who volunteer their time and effort to make Western Cape College a first choice school.

## **Weipa Principal's Message**

The Weipa campus of Western Cape College continues to grow in line with the commodities boom that has been evident the past five years. As our school expands in numbers, we also expand in our capacity to lead and develop enviable programs and practices. In 2007, the school has taken a lead role in implementing the Bound for Success curriculum strategy and assisting and co-ordinating district moderation activities.

## **2007 Forth Quarter Priorities**

- All buildings to be completed in the current stage of the Master Plan
- Facility improvement projects to be completed by end of 2007
- Transition Program rollout – between Campuses and Stages of Schooling
- Moderation of Bound for Success Moderated Tasks
- Senior subject selections and 2008 timetabling
- Presentation Evening
- Refocus towards student retention
- Literacy Framework 5 day Professional Development training for all Junior School teachers

## **Education Outcomes**

Junior School:

Successful Preparatory Year of Schooling:

- The first 35 Weipa Prep students graduating into year 1
- Reporting to parents through Parent/Teacher Interviews.
- Students assessed in their ability to recognise numbers in order to 10, basic shapes, opposite concept, counting orally, basic colours, lower case and capital letters and letter sounds.
- Successful Transition program from Pre-Prep to Prep.
- Informative Parent Information night, well attended.
- Covered walkway to the toilets completed.
- 3 Prep classes for 2008 – approx. 60 enrolments to date.

Junior School Curriculum:

- Bound for Success Moderated Task for years 1, 2 and 3 implemented and moderated.
- Curriculum Assessment and Reporting Document created for each year level for 2008.
- Report Cards, Year 2 NET results and Year 3 Test results posted to families.

Other:

- Covered walkway to year 1 & 2 eating area.
- New handball and hopscotch courts painted.
- Class lists and teachers for 2008 being finalised

The following table displays the grading for students in years one, two and three, for their Moderated Task, English and Mathematics.

	Task Result						Literacy						Mathematics					
Grading	A	B	C	D	E	N	A	B	C	D	E	N	A	B	C	D	E	N
Year 1 – 65 students	9	19	19	11	3	4	15	8	20	14	5	2	16	14	22	10	2	3
Year 2 – 78 students	12	15	28	5	0	18	13	27	15	8	8	7	16	14	25	11	6	4
Year 3 – 67 students	22	17	12	4	0	13	16	19	14	11	5	2	15	24	14	8	3	3

Middle School:

**Year 4-6**

Term 4 saw an improvement in student behaviour with reduced MSB's and an implementation of the "Responsible Behaviour" Incentive Program.

Year 4,5,6 Teachers successfully moderated their District Moderated Tasks in Week 6.

Year 4 Push and Shove my way through texts (Creating Bullying strategies)

Year 5 KFC- Kohlrabi, Figs and Cumquats (Focus on healthy eating/nutrition)

Year 6 Away with words (Creating/reviewing text for emergent reader)

The ordering of the Year 4,5,6 Playground is completed, with Investing in Schools funded confirmed and company "Big Splash" estimating completion of the new play environment to be mid 2008.

Implementation of Transition Strategy was successful, with Leon Proud and David Foxover visiting Mapoon for an information session. Year 3,4,5,6 students completed activities where

they had opportunities to observe work done in next years grade, as well as have lunch in their new areas. Year 6 students participated in a leadership camp which built on relationships as they transition into Year 7.

Preparation of Student "At Risk" Program was initiated, with a Year 5 group of "at risk" students undertaking a music program at lunchtimes. In 2008 this will be rolled out.

Teachers have started implementation of the ILP Diagnostic Maps for each student. Teachers focused on the reading strand and will address all 5 maps in 2008.

### **Year 7-9 Middle School Report Term 4 2007**

The students completed their final District Moderated Tasks in each year level.

Year 7 – You, The Citizen

Year 8 – Soap Operas

Year 9 - Personal Career Development Plan.

The moderation process was successful and some of the samples were sent to Cairns for further moderation.

The Handball courts were painted by the Senior boys. These are located near the toilets, between W and V blocks and outside V01. The Middle school students have been using them in their lunch times. Mr Proud organised a Handball competition which saw 2 Year 8 students win overall.

The Middle School Leaders for 2008 have been elected and they are – Reece Sainsbury, Mikey Carter, Shani Wallin and Stevie Barham. The other students who nominated were all of a high standard.

### **Senior School**

Term 4 saw 32 year 12's graduate from Western Cape College Weipa Campus. The seniors led several key events this term starting with Presentation Night and finishing with the Senior Formal. These events were a great success with the students being truly recognised for their efforts throughout the year. On the final day of school for the year twelves, there was a morning tea provided for the parents, staff and year 11's to farewell the year 12's. They were given a guard of honour as they left the grounds for the last time. They were a fantastic group of students.

### **SAT's**

SAT's are winding up for the year with most of the students in year 12 being successful in completing their certificates. Many of the students have already transitioned into full time work, which is the aim of the program. Rio Tinto have already offered several more SAT's for 2008.

### **Work Experience**

The Year 10 and 11 students have just completed a week's work experience. Eight students were given the opportunity to go to Sydney to work with Sunrise, channel V and Dolly magazine. The success of this trip could be seen in the excitement in the kids faces with two of the students actually appearing on Sunrise. Another group of students went to Cairns to further their career options that otherwise couldn't be catered for in Weipa. This was also a success with several students given the option of further training opportunities. The college must also

acknowledge the commitment from the local industry in providing for the majority of students with excellent industry experience.

### **SETPlan's**

At this stage of the year, all the focus for SETplans goes towards the Service Guarantee. We are extremely confident of achieving 100% of students into a positive pathway and aim to extend our support structure for two years post schooling. Many of the year twelves have already been successful in securing full time employment and we wait with baited breath for the OP scores to come out.

## **1. Attendance and Enrolment**

There are currently 906 students enrolled at Weipa campus, down from 916 in Term 1 2007.

Our Term 4 attendance is:

Junior Prep -3 – 76%

Middle 4-6 – 73%

Middle 7-9 – 71%

Senior 10-12 – 60%

## **2. Student Outcomes**

See individual sector reports.

## **3. Behaviour Management**

There were 21 school disciplinary absences in Term 4.

## **2008 First Quarter Priorities**

- Will be published at the beginning of 2008 school year in line with College Priorities