

Calendar

May:

1st	Year 4-6 Parade-2.00pm
2nd	Junior School Parade-2pm
2nd	District Cross Country
	Kowanyama
5th	Labour Day
7th	Middle School Parade 8.55am Year 4-9
8th	Year 4-6 Parade-2.00pm
8th	P&C Meeting-7.30pm
	Resource Centre
9th	Junior School Parade-2pm
9-30th	Friday Night WCC
	Rugby League
11th	Mother's Day
12th	Year 7-12 Parade-8.55am
13-15th	Year 3/5/7/9
	State Wide Testing
15th	Year 4-6 Parade-2.00pm
16th	Autism Awareness Day
	Dress Different for a Day
16th	Junior School Parade-2pm
19th	Year 7-12 Parade-8.55am
21st	Middle School Parade 8.55am Year 4-9
22nd	Rio Tinto Big Science
	Competition
22nd	Year 4-6 Parade-2.00pm
23rd	Junior School Parade-2pm
26th	Education Week
26th	Year 7-12 Parade-8.55am
29th	University of NSW
	Science Competition
29th	Year 4-6 Parade-2.00pm
30th	Junior School Parade-2pm

June:

2nd	Yr 7-12 Parade-8.55am
4th	Middle School Parade 8.55am Year 4-9
5th	Year 4-6 Parade-2.00pm
6th	Junior School Parade-2pm
6-8th	CAPE YORK FISHING
	CLASSIC
9th	Queens Birthday
10th	Yr 7-12 Parade-8.55am
12th	Year 4-6 Parade-2.00pm
12th	P & C Meeting—7.30pm
	Resource Centre
13th	Junior School Parade-2pm
16th	Yr 7-12 Parade-8.55am
18th	Middle School Parade 8.55am Year 4-9
19th	Year 4-9 Parade-2.00pm
20th	Junior School Parade-2pm
23rd	Yr 7-12 Parade-8.55am
26th	Middle School Parade 8.55am Year 4-9
26th	Report Cards Mailed
27th	Junior School Parade-2pm
27th	End of Term 2

FROM THE PRINCIPAL



In the last issue I discussed the upcoming 3/5/7/9 tests and the Yr 2 net. There is more in this edition—please refer to the information inside. Good luck to all students completing their tests next week.

State Education Week 2008 will be held from Monday 26 to Friday 30 May.

The week-long celebrations are held each year in schools across Queensland and provide an opportunity for Queenslanders to recognise the talent and achievements of students and teachers in state schools.

In the past, our school has to been involved in State Education Week by hosting its own events, as well as getting involved the *Principal for a Day* program. In 2008, we have approached Bob McCarthy, community champion for Napranum to be the *Principal for a Day*.

Once again our elite Dance Team will travel to Brisbane to involve themselves in the State culminating activity, the *Creative Generation - State Schools Onstage* performance, which is the leading performance event on Queensland state schools' performing arts calendars. Our students have already successfully auditioned and will be centre stage again this year for this huge showcase of talented youth.

You will notice that May 16 is Autism Awareness day where your children can dress differently and make a donation to this cause. Please bring along a gold coin if you are dressing differently this day.

This Sunday is Mother's day. On behalf of the school, I would like to say thank you to all the mothers out there who help in making sure our students are well cared for and supported.

Kids, make sure you give mum a big hug on Mother's day.

Regards,

Tony Whybird

CHANGES TO OUR PEDESTRIAN CROSSING

If you have been driving past the Weipa Campus lately you would have noticed the Rio Tinto Alcan employees working on the pedestrian crossing near our brand new Resource Centre. It was one of our very own year 12 graduates from 2007, Daniel Parsell, that has been working on the installation. Daniel is employed at Rio Tinto Alcan through CRGT as an electrical first year apprentice.

This pedestrian crossing, as well as the Court House and 'House on the Hill' pedestrian crossing, are to have 'warning lights flashing' effective from next month. As outlined below, they work a little differently to the previous flashing lights. This is an excellent time to remind everyone of the importance of safety on our pedestrian crossings.

The School Crossing Supervisor, Mrs Ann Wust, will continue to help our Prep – year 6 students cross at the crossing by the Resource Centre between the hours of 7.55am – 8.40am in the morning and 2.25pm – 2.55pm in the afternoons. As year 7 – 12 students commence school at 8.55am and finish at 2.55pm they will be required to use this new system responsibly and independently.

The Resource Centre crossing is also heavily used during school hours. The Junior School students regularly access it as they go across to the Resource Centre or the Tiger Turf. The High School students also use the crossing to get to our fabulous Tuckshop.

At our student parades over the next month we will be instructing students on the use of this road safety initiative from Rio Tinto Aluminium. After pushing the button, warning lights will flash informing cars to stop at the crossings. Once cars have stopped, you are then able to cross the road safely.

REMEMBER to be aware of the traffic around you and make sure VEHICLES HAVE STOPPED BEFORE YOU CROSS THE ROAD.



HEAD OF JUNIOR SCHOOL REPORT

Telephone: 40 906454

Email: kstre11@eq.edu.au



2008 Year 3 Test

In May 2008, national tests will be held in literacy and numeracy for all students in Australia in Years 3, 5, 7 and 9. These tests will replace the current State and Territory-based assessments and have the support of all Education Ministers. All students in schools across Australia will be doing the same tests on the same days in May 2008. The schedule for the testing is as follows:

Tuesday 13th May	Wednesday 14th May	Thursday 15th May
Language Conventions and Writing	Reading and Comprehension	Numeracy

The national tests will assess student achievement in literacy and numeracy in much the same way as they have been done in the past.

In order to familiarise students with these formats, classroom teachers at Western Cape College have been providing students with many and varied opportunities to analyse the test requirements, as well as to practise the skills and formats that are used and assessed.

National tests will provide information on how students are progressing against national benchmarks and support improvements in teaching and learning.

It is important that children approach this testing scenario in as relaxed fashion as possible. Parents and carers can best assist students by making them feel comfortable about the nature and purpose of the tests. They can assure their children that the assessments will give them an opportunity to show what they have learned in class.

The night before, please make sure your child has a good night's sleep. Also, a great big healthy breakfast will help with great, big, healthy thinking.

Please feel free to talk to your child's classroom teacher if you have any concerns or queries surrounding the test. Otherwise, you can find more information on the internet at the NAPLAN website: www.naplan.edu.au.



Year 3 students have been preparing using previous years tests. They have also practiced test conditions.



YEAR 2 NET

Year 2 Net validation will take place Week 6 to Week 9 (19th May—13th June). More information will be provided closer to the date.

WOMBAT STEW

This term year 2's are reading *Wombat Stew* as their Walking Talking Text. What is Walking Talking Text? WTT is a program for teaching and learning English as a second language. Having said that, it benefits ALL children, especially those in the early years who are just beginning to read and write. As a class, we read or look at *Wombat Stew* every day, so the language in the story becomes very familiar to the children. Most of our literacy activities are then based around the book and as the children are so familiar with it, they are confident to 'have-a-go' at their writing tasks. At the end of this term, the children will combine their knowledge of *Wombat Stew* with their puppet making (their school task this term) and put on their very own puppet performance of *Wombat Stew*. Kath Stokes and Corrine Newman.



Olympic website just for children

The Australian Olympic Committee has launched a website to help all primary school students get involved with the Beijing Olympics. The site – BK Zone – offers comprehensive resources for students aged 5-12 years and features free activities and competitions. The BK Zone - the web home of the Boxing Kangaroo - encourages students to feel part of the Australian team by getting healthy and active, and to learn and live the values of the Olympic movement. Students also have the opportunity to chat online with Australian Olympians, and have their artwork decorate the Australian athletes' apartments in Beijing.

The Olympic Games is far more than a sporting event. It links with many parts of the curriculum and this website provides varied activities for schools looking for ways to capitalise on student interest in the Olympics in the lead-up to the Beijing Games. Go to: !! HYPERLINK "<http://www.bkzone.com.au/>" ¶ <http://www.bkzone.com.au/> The BK Zone is also available by clicking on the link at the official Australian Olympic Committee website: !! HYPERLINK "<http://www.olympics.com.au/>" ¶ <http://www.olympics.com.au/>

Term 1 Week 10



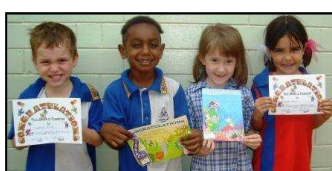
Isaiah Barkley (Prep A)
Isabella King (Prep B)
Xavier Blanco (Prep B)
Emily Dorahy (Prep C)
Chrystian Moscrop (Prep C)
Laim Tomlinson (P1/D)



Maddison Lugsdin (2A)
Relena Ara (2B)
Donald Jia-Craig (2C)



100% Attendance Award:
Sophie Page (3A)
Walter Sigai (3B)
You Can Do It Award:
Haylee Stockley (2/3D)



Sidney Kirk (1B)
John Bon (1A)
Tia Forsyth (1A)
Alissa Koina (1B)



Tamiesha Newcombe (3A)
Rebecca Hunter (2/3D)
Tyler Nicholson (3A)
William Stafford (3B)



Mr Whybird's Spelling Award:
Joshua Asera (2A)

P/1D VISITS THE NAPRANUM FARM



We went to the farm to see how food is grown as part of our health and fitness unit. Miss Di-
anne showed us around and talked to us about what is needed to grow food. We will be return-
ing to the farm next week to plant seeds to grow our own plants.



We found out that chickens lay eggs.



To grow food you need to put the seeds into the soil.



The plants also need water and sun to grow.



Once the plants are big enough you can pick them and eat them.

Term 2 Week 1



Co-Ordinators: Connor O'Brien (3B),
Hannah Whyte (3B)



Benjamin (Prep A), Xandar Ellis
(Prep B), Jamie Clarke (Prep C)
Guyai Nona (P1/D)



Rayesh Orreal (1A), Brandon Heather (1A)
Colby Gill (1B), Justinelle Mene (1B)
Takquana Murray (P1/D)



Maddison Lugsdin (2A)
Shaun Hall (2B), Sonai Mene
(2B), Mackenzie Elms (2C)



Chelsea Williams (3A)
Kiara-Lea Cardelli (3B)
Caleb Hansen (3C)
Jordan Clark (3C)
Edwina Wheeler (2/3D)



You Can Do It Award:
Conrad Gipson (3C), Boris the Beaver (3A)
100% Attendance Award:
Ethan Dooley (3C), Jack Filtress (3C)

Term 2—Week 3



Co-ordinators: Amy Marshall (2C),
Matthew Moon (2C), Torin Schneid
(2C), Relena Ara (2B), and Connor
Poi Poi (2B).



Prep: Caitlin Hilton (P1/D),
Brayden Mahoney (PC), Jamie
Raleigh (PB) and Zac May (PA).



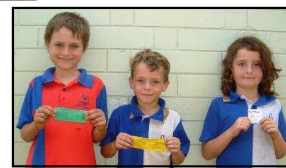
Year 1: Alix Dooley
(1A), Elijah Groves (P1/
D), Ammie De Lai
(1A), Georgie Siegmeyer
(1B) and Jermaine
Ahmat-Bond (1B).



Year 2: Sebastian
Day (2B), Jacob Johnson
(2B), Zoe Jupp (2C), Jack
Backo (2A) and Napiau
Anderson (2A).



Year 3: Tilly Rehn (2/3D), Kiesha
B. Sagigi (2/3D), Jack Brandon (3C),
Tatyana King-Smith (3B), Savannah
Proud (3A).



You Can Do It Award: Ned
Brown (3A) and Mitchell Jenkins
(2A) 100% Attendance Award:
Mackenzie Elms (2C)
Mr Whybird's Spelling Award:
Chloe Waskiw (3B)

Parents, please forward your email address to Kathy Street if you wish to receive a photo of your child on Parade.



HEAD OF MIDDLE SCHOOL REPORT



The Middle School at the Weipa Campus comprises of approximately 50% of the entire school enrolment. There are many factors that influence our students as they transition throughout their middle years of schooling. This is a time of development that is unmatched by the range of simultaneous cognitive, physical, sexual, social and emotional changes.

Successful transitioning is vital for our students as they continue to develop and grow.

At Weipa we have reformed the structure of our middle school especially in our Yr 7-9 area. Our core time, core rooms and core teachers enables us to overcome transition problems that are often evident throughout these years. Some of these problems include; students moving from integrated primary school curricula to a collection of subject boxes in the secondary system; the shift from student-centred teaching in primary school to subject-centred teaching in secondary; and the decreased attention in personal support as students move into their secondary education.

Some key components that drive the middle school and help make it the success it is, include;

- Middle School Captains/Leaders
- Middle School Area – eating areas, play, amphitheatre
- Leadership Program
- Extension Programs
- Teaching Teams and Year Level Coordinators
- Increased relationships (pastoral care)
- Relevant and rigorous curriculum

One 'point of contact' for parents and teachers – core teachers

Team planning, home visits, moderation and PD
Middle School Vision

One of the 'Turning Points' principles from "Educating Adolescents in the 21st Century" that has finally been completed at Weipa, is to provide a safe and healthy school environment as part of improving academic performance and developing caring and ethical citizens. Middle school eating and play areas have been completed over the last 12 months that have improved the facilities available to our students. Included in this project is; picnic tables and shade umbrellas, handball courts, grassed eating area with shade covering, turf and gardens. Many people have helped make all of these things possible and we thank and acknowledge them all. A big thankyou to; the P&C Association, Mick Brooker, Casey Bennett, Scott, Norm, Ruth, and the many senior school students that have all assisted and either supported or completed jobs within the project. Please see the attached photos to see our great new facilities.

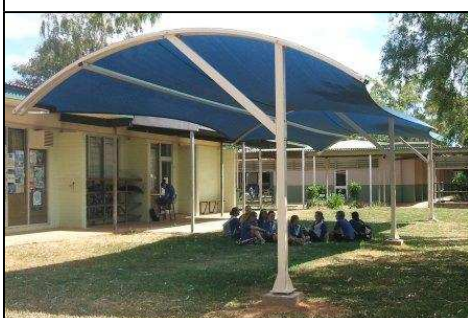
Some Term 1 Data for our Middle School:

- Our overall attendance rate was 84%
- Congratulations to class 8.3 with the best attendance figures of 88.1%
- 51 students had 100% attendance for Term 1
- In term 1 we had 467 students enrolled from Yr 4-9
- Year 7 is our largest cohort with 92 students

The Middle School had 31 suspensions



Picnic Tables and Shade Umbrellas.



Grassed Eating Area with Shade Cover

District Cross Country at Kowanyama!

It was May the 2nd, and 32 students chosen to represent WCC for Cross Country boarded the Dash 8 plane to fly to Kowanyama (the 2008 hosts). How lucky the students were to fly and follow the coast line and view the wonderful scenery. It must be mentioned that the service and catering supplied on the flight was excellent!

Leading up to the Carnival, most students had been training for months. They were eager and ready to unleash themselves on the local competition consisting of Kowanyama, Lockhart, Pormpuraaw and Aurukun. All students ran well and achieved excellent results for both themselves and the school. Due to the big numbers of the school, it was always going to be difficult to win the percentage point trophy. However we achieved excellent results and 12 students were chosen to represent Weipa at the upcoming Peninsula Trials in Late May. These students were, Shakita Budby 10, Marika Gunning 10, Ryley Schneid 10, Casey Toft 11, Lance Backo 12, Savannah Jai Craige 12, Shy-Anne Budby 13, Aquila Gela 14, Tia Dixon Toomey 15, Mikey Carter 15, and Monty Naawi 16.

Thanks must go to Kowanyama for hosting the carnival, it was a great success and our students enjoyed the experience. Congratulations to Kowanyama for taking out the percentage point trophy, Weipa finished in 4th place. Well done to all the students for their hard work with training over the past months, and good luck to the 12 students representing the Central Cape District at the Peninsula trails at the end of the month.



HEAD OF DEPARTMENT YEARS 4-6



Term 2 has seen a continued focus from our Year 4-6 staff and students to work as a team to achieve quality learning. It is a pleasure to observe the connected curriculum being shared with students in whole class, small group and one on one activities, and at any given time during the day it is fantastic to see the engagement of our great students.

A big thank you to our great P&C committee, who provided funds for each of our Year levels to purchase items to assist with providing a quality education to our students. We have used the funds to purchase laminators, sports gear, dictionaries and overhead projectors so far. So on behalf of students and staff, thank you!

In our Year 4 team at present, students are continuing to work through their Bullying task, and in the coming weeks they will have the opportunity to create in groups their own "anti bullying" video. Also the support a reader program being implemented by our great Year 4 staff is beginning to demonstrate pleasing results, with a high level of engagement from our students.

Our Year 5 classes are finalising their "Stonechips to Microchips" task, which allows our students to participate in a debate on what is the greatest invention. Again, as was demonstrated by our student leader speeches in Term 1, I am extremely impressed with the confidence shown by our students in engaging in our debates. Well done to our Year 5 staff in fostering those life skills!

Also in Year 6, our students are completing their "Wheels of Time" task, where students will present a Multi media display through powerpoints and speeches. This occurs over the next couple of weeks and parents will be invited, so keep an eye out for your invitations. Again, I am extremely impressed with the efforts of our students in and out of the classroom, as they demonstrate leadership in our great Year 4-6 area.

Thank you to all our parent helpers also, your assistance in class demonstrates the value you hold in the education of our children in our local communities.

In closing, we are focused on our Year 5 National Literacy and Numeracy tests which occur on the 13, 14 and 15th of May. It is a great opportunity for our students to demonstrate their academic skills they have learnt over the past years. Our staff have been assisting students with preparing for these tests over the past few weeks, and I am excited to see the results when they come out in later months.
Dave Foxover

HEAD OF DEPARTMENT YEARS 7-9



The Year 7 and 9 National Tests are in Week 5 – Tuesday 13th May, Wednesday 14th May and Thursday 15th May. Breakfast of fruit and toast will be provided on these days for the students. If your child has a calculator they will need to bring it along on Thursday.

Year 7 and 9 National Testing What to bring

Eraser, HB or 2H pencil, sharpener, calculator, water bottle, a novel or magazine to read when they have completed their exams.

The Assessment schedules for Term 2 have been given out in form class. The Year 7 is fluoro yellow, Year 8 is orange and the Year 9 is green. If the form did not arrive home contact the school and we will provide you with one.

The Year 7 curriculum has 2 new subjects for the students to study. These are Music and HPE.

Year 7 Music – The teacher is Ms Belinda Hancock and the students have been working on both the theory and practical aspects of Music.

Year 7 HPE (Health and Physical Education) – The teachers are Mrs Marian Schneid and Mr Rod Wawrzyniak. The students have been studying the topics of Sun Safety, self esteem. They have also been doing sports as well.

Best of luck to all of our Year 7 and Year 9 students as they sit the national testing next week.

Quote – Success is the good fortune that comes from aspiration, desperation, perspiration and inspiration . Evan Esar

Mary Fagan



Year 4's new Laminator from the P & C.

ANZAC PARADE

Ceremonies at the College :

The College marked this important day with two ceremonies at the College on Thursday 24th April. At the morning Year 7-12 Parade, Captains Robert Jawai and Jonathon Aspinall together with Vice Captain, Nazareth Naawi, ran the Ceremony. The Parade at 2pm for Years 4-6 held their Ceremony with guest speaker LT Vedran Maslic, B Company, 51st Battalion of the Far North Queensland Regiment.



ANZAC Day Dawn Service:

Western Cape College students were well represented at the Dawn Service on ANZAC Day, 2008. It was wonderful to see over 50 students who rose very early and marched in their school uniforms from the College to Memorial Square.

They were led by College Captains, Jonathon Aspinall and Robert Jawai, who looked very smart in their new Captain's blazers. Also leading the students were Middle School Leaders, Shani Wallin, Reece Sainsbury and Mikey Carter and Grade 6 Captains, Takeisha Street and Marley Ahmat.

A wreath was laid on behalf of Western Cape College by the two Captains and Jonathon also laid one on behalf of Federal Member, Mr Jim Turnour, who was unable to attend because he was attending the service on Thursday Island. The Captains also had the honour of being invited to read poems during the official ceremony. Robert read 'In Flanders Field' and Jonathon read 'We Shall Keep the Faith'.



HEAD OF SENIOR SCHOOL REPORT



Old Course Skills Test Information

In the coming weeks our year 11 and 12 students who have chosen OP subjects will begin their preparation for the Queensland Core Skills Test to be administered during term 3. Only those in year 12 will sit the exam this year with our year 11's sitting it in 2009. This article will provide parents with some of the key pieces of information around the test and impact it can have on their child's Overall Position (OP).

What is the Queensland Core Skills (QCS) Test and what is it used for?

- A common statewide test that is used to rank Western Cape College against all other senior schools in Queensland.
- This group ranking that the school gets is used to calculate your **Overall Position (OP)** and your **5 Field Positions (FP)**. It is conducted under very strict exam conditions.

Who is eligible to sit the test?

- Students who are eligible for an OP (chosen 5 or more OP subjects)
- Any other student completing year 12 this year.

When will the QCS be conducted Tuesday 2nd September and Wednesday 3rd September.

The 4 Tests:

What do they test?

Each test will focus on a number of different skills you have learnt through your years at school. E.g. forming an essay using the techniques and structure you have learnt in English, Analyzing data using the steps you have used in Science or Mathematics etc.

The level of difficulty of the test and the expected level of general knowledge and vocabulary in Standard Australian English is appropriate to Year 12 students.

Year 10 knowledge of mathematical operations is assumed.

Particular knowledge of specific Year 12 subjects is not tested. E.g. List the components of an Animal or Plant Cell.

Writing Task (WT) Testpapers:

Allows for 10 minutes perusal and 2 hours working time.

Requires you to compose an extended piece of continuous prose (about 600 words) in Standard Australian English.

Multiple Choice (MC I & II) Testpapers:

Allows 10 minutes perusal and 1 hour 30 minutes working time.

Requires you to select the best of four alternative answers (options) for each of them.

Short Response (SR) Testpaper:

Allows 10 minutes perusal time and 2 hours working time.

Requires you to respond to commands or to answer questions by writing sentences or paragraphs, by drawing a diagram, by performing a calculation etc.

If you have any questions about the test and what is required for your child please contact me at the school on 40 906 444. **Brett Mason**



Transition from School to Work

At Western Cape College, students in the Senior School are given every opportunity to focus on their chosen career pathway. These opportunities reflect the three major outcomes of the Service Guarantee of Tertiary or further education, a Trade or certificate based course or full time employment. The following will outline the opportunities students have when transitioning from school to their chosen pathway.

OP or Tertiary

Students in year 11 are given the chance to be exposed to Tertiary education and get a taste of University life by attending an OP camp in Brisbane. This camp has been designed to break down a lot of the unknown barriers that students experience and has become an excellent mythbusting exercise. The response to these camps is always positive and a real benefit to students looking at leaving home for the first time.

Work Experience

To taste the real world is an essential part of any career pathway. By providing students with the opportunity to experience life after school they are better able to make both subject and career choices with the valuable input from industry. Work experience can be used by industry to identify potential future employees without the associated insurance and financial risks.

Students from Western Cape College are given the opportunity to partake in two weeks work experience during year 10, one day a week in year 11 and 12 (Wednesday) and a further week in year 11 for structured work placement. There is a very structured process for placing students in their vocation of preference through the schools' work experience coordinator. For many students this also includes a comprehensive two full day induction process for working in a range of occupations.

School Based Apprenticeship and Traineeships

School-based apprenticeships and traineeships allow students in years 10, 11, and 12 to study for their Senior Certificate or equivalent, while at the same time undertaking government approved and accredited training qualifications as paid employees. This means that not only will the students receive their Senior Certificate at the end of Year 12 but will train towards a qualification in their chosen career.

At Western Cape College, the strong School/ Industry partnerships has allowed for many apprenticeship and traineeship opportunities for the students. Again a very structured process for identifying and selecting for the students and positions is in place and monitored by the SAT coordinator. The success of employment opportunities and an increase student motivation has made this a major focus for Western Cape College.

Important message for Parents.

By now, students from years 9-12 should have received a Mid Semester report. This report is crucial in giving an indication of the students progress and can be a real wake up call before the End Semester Report. If you have not received a report please contact the school and arrange an interview.

Next Step 2008

The Queensland Government will again be conducting its annual statewide destination survey of all students who completed Year 12, or equivalent, in 2007. The **Next Step** survey is a brief confidential survey that aims to gain a comprehensive picture of the employment, study and life choices made by Queensland school leavers.

Any person who completed Year 12, or equivalent, last year can expect to receive a telephone call or a paper-based survey by mail, between March and May 2008. Please encourage them to take part. If their contact details have changed, please assist the interviewer with their updated details or forward the survey to their new address so they can participate in the survey. Thank you for your support of the **Next Step** survey in 2008.

For more information visit www.education.qld.gov.au/nextsept/ or telephone toll free on 1800 068 587.



THE RESOURCE INFORMATION CENTRE

Welcome to our new library aide Debbie Dixon-Toomey, who has been madly covering books in amongst learning other new things... so there are some lovely new picture books for littlies to borrow.

We've had an ANZAC day display in the library which many students have looked at and found interesting. Did you know that, on one Western Front memorial alone (the Menin Gate in Belgium) are engraved 89880 names of Commonwealth soldiers and officers who are missing or who died and have no known grave. ANZAC day is when we remember and thank all Australian servicemen for helping to preserve our freedom and way of life.

We also have a competition in progress for the middle school. Students have to complete library quiz questions, and the winner will get a great Andy Griffiths "Schooling around" series pencil case. This is causing great excitement and will be drawn on Wednesday 7th May.

Sally May (Teacher-Librarian)

HOME READERS

Somewhere in the great metropolis of Weipa (and Naps) there are many lost and lonely HOME READERS.

Students forget to return them and that means fewer home readers for



all students.

Would you please help these books to find their way home to our library? They might be hiding under beds or in book cases or even behind the couch!! PLEASE HELP!!!



Dress Different For A Day!

Come to school dressed in something **KOOKY**, **WACKY** and **DIFFERENT**! All you need to bring is a gold coin donation.



Children with Autism Spectrum Disorders feel different every day of their lives, often struggling to communicate or socialise with others, processes information or adapt to their environment

WHEN: Friday 16th May 2008
WHERE: Western Cape College
WHY: Autism Awareness
COST: Gold coin donation

AVAILABLE TO BUY:

Keyring Wristband \$2.00
Wristband \$2.00
Purchase at the school office.



PENINSULA GOLF TRIP



On the 21st April Ryan Aspinall, Joel Robinson and Matthew Slade went to Cairns to play in the Peninsula Golf Regional Championships. It was a tough course and there were a lot of talented participants. We would like to thank the College, P & C, Student Representative Council and our Parents, for making this possible and we would also like to thank Dave Slade for taking us out.

We have been fortunate to be chosen to represent our region in the State Championships in May which is held in Brisbane. Thank you to all who have recently supported us, buying raffle tickets in the peninsula raffle.

Ryan, Joel, Matt

After wild weather last year destroyed the cover, our new sun cover (right) has arrived in Junior School. Thank you to Trevor Snodgrass for organising the replacement and Qld Country Credit Union for the Grant monies.



PARENTS AS FIRST TEACHERS MORNING TEA

Hello everyone, we are having a morning tea at the Bracs building in Naprunam. This great event will be held on Tuesday, 13th May at 10:30a.m. We have invited a brilliant lady by the name of Annette Baturo, who is a Doctor of Maths. She will be our fabulous guest speaker for the morning. Letitia and Yvette will be the stunning hostess and an array of yummy treats will be on offer.

All are very welcome. See you there, The P.A.F.T. Team

WCC RUGBY LEAGUE

The Western Cape College Rugby League Program will start on Friday, 9th May. All ages from Prep—Year 12 are eligible. Both boys and girls can play. From U6—U12 Girls and Boys play in a mixed comp. From U13 up they are separated. Games will commence from 4.00pm—9.00pm.

4pm - U6, U8, U10

5pm - U12

6pm - U14

7pm - Open Boys

8pm - Open Girls

Games are modified and played in accordance to Mini, Mod and Safe Play Codes of the ARL. Once again ARL Development and QRL will be playing a major role. Competitions will be held with age groups for the Under 6, 8, 10, 12, 14 & 17. There will be a number of different events this year including, visits from some NRL players, ARL Development & QRL officers, Development tours, Development camp for U11, 14 & 17 players and Games against Cape communities.

The competitions are for 5 weeks in Term 2 (Winter—Friday, 9th May—Friday, 30th May) and another 5 weeks in Term 3 (Spring—Friday, 8th August—Friday, 5th September)

Registration forms are available at all Weipa Campus Offices and need to be returned as soon as possible to the School. General enquiries, please contact Rod Whittle, WCC Rugby League Co-ordinator 0428851877.

P & C REPORT

An informative meeting was held on the 17th April with 14 new members joining the P & C to be part of the College vision and their child's education.

Head of Campus Tony Whybird lead the discussion revolved around the Weipa Campus quarterly report which was published in the Bulletin recently and data figures for Weipa Campus in relation to state bench marks. While there is still more improvement to be made figures did show a very small rise in results for all sectors of learning over the past few years.

Mr Ian Mackie, College Director gave a brief catalogue of what has been happening at College level including Partnership agreements, Beacon Foundation, External Funding, PAFT, Alliance, 6 additional staff (Federal money), Work Readiness Programs, Arts Development Hub, 10% student growth and 100% Service Guarantee. Ian said that approval had been given to present light consultation around the Cape College Concept and that vigorous consultation would happen before any concrete decisions were made. A healthy discussion about the Hostel and Cape College Cluster Concept was held. The hostel has been given the go ahead in stages by the government and will be staffed and well supervised. There was discussion around who could board at the hostel, it was said that children who had good work ethic and attendance would be the strong contenders from the Cape.

Questions also revolved around Napranum students and Station students being able to access boarding, clear cut guidelines are not in place although inference was made that Napranum students could not access the boarding facilities as the bus service was working well and children were in the main accessing the College. Mr Mackie's response re Station children was less concise as all rules and regulations were not to hand although he felt sure that the children may be catered for at the Hostel. Members also expressed concern re increased crime, lockdown security, the lack of Town infrastructure including, up to date sport facilities, safe extra curricular activities, upgrade of town buildings, and road works - in particular parking, surrounding the increase growth of the College and subsequently the growth of the Town. We were assured that all parties were working together towards resolving these issues. Other concerns voiced included students behaviour and its academic impact on others students, class sizes and uniqueness of our situation. Assurances were given that funds and resources would be available to assist with these matters. We were informed that already in response to 12 more enrolments at the beginning of this term, two teacher positions have been advertised to cover the over quota of class sizes.

Mr Tom Stewart College Music Teacher brought to the attention of the P & C, that to support the continued growth of the Instrumental Music program at the College there is a need to look at how the program does business. Tom brought a proposal which incorporated small levies to maintain and expand this program. A percussion (\$80) and instrumental resource levy (\$30 - \$50) were discussed for year levels. Implementation suggestions were as early as Semester 2 2008 or start of 2009. Rationales for this program change were presented in a very detailed written and oral report. This will be discussed at the next P & C meeting and voted upon.

Signage around the school, as you would be aware various signs have been removed. This signage is being replaced by honour boards which will go on the Resource Centre walls. Honour boards are being made and pictures of same were displayed for perusal. They are very official looking and will showcase the information creatively.

Variation to school policy for the District Cross Country to Kowanyama was approved tonight and the Peninsula Golf Trials helped by the P & C with funds of \$600.

Jenny Aspinall
President
40699473

CAPE YORK FISHING CLASSIC 6TH—8TH JUNE, 2008

Volunteers Needed

For this major P & C Fundraiser

Would you please return your form to the Junior School Office to let us know how you can help.

Many hands make light work!

Jenny Aspinall - President 40 699473

MUSIC DEPARTMENT RECEIVES A WIRELESS VOCAL SET FROM THE P&C

At last year's "Glamalot", Michelle Buchholz organised for food and drinks to be sold on behalf of the P&C. With this profit, at the following P & C meeting, it was voted that this money would go towards a wireless microphone for future student performances and other school activities.



External Competitions

Good luck to our students who are sitting the Rio Tinto Big Science Competition (22nd May) and the University of New South Wales Science Competition (29th May) this month.

The University of New South Wales English and Westpac Maths competitions registrations are opening soon. Notification of these competitions will be finalised shortly.

If you require further information, please contact Heidi Hayes on 4090 6444.

AFTER SCHOOL ACTIVE PROGRAM

The 7 Week Active After School Program will commence Thursday, 8th May.

DAY	TIME	ACTIVITY	WHERE	CONTACT
MONDAY	2.30pm-3.30pm 3.30pm-5.00pm	Active After School Boxercise	PE Shed	Marian Schneid Steve Smith
THURSDAY	2.30pm-3.30pm 3.30pm	Active After School Boxercise	High School	Marian Schneid Steve Smith

REMEMBER TO BRING A HAT AND WATER BOTTLE