

# Western Cape College Weina Campus Netvaletter

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Issue 2—April 2008

# **Calendar**

April:	
<u><b>April:</b></u> 1-4th	Parent Interviews P-12
2nd	Middle School Parade
2114	8.55am Year 4-9
3rd	Year 4-6 Parade-2.00pm
4th	Junior School Parade-2pm
4th	End of Term 1
14th	Student Free Day
14ui 15th	Term 2 commences
15th	Year 7-12 Parade-8.55am
17th	Year 4-6 Parade-2.00pm
17th	P&C Meeting-7.30pm
	Resource Centre
18th	Junior School Parade-2pm
21st	Year 7-12 Parade-8.55am
23rd	Middle School Parade
	8.55am Year 4-9
24th	Junior School Parade-2pm
	ANZAC PARADE
24th	Year 4-6 Parade-2.00pm
	•
25th	ANZAC Day
28th	Year 7-12 Parade-8.55am
May:	
1st	Year 4-6 Parade-2.00pm
2nd	Junior School Parade-2pm
2nd	District Cross Country
	Kowanyama
5th	Labour Day
7th	Middle School Parade
/ 111	8.55am Year 4-9
8th	Year 4-6 Parade-2.00pm
8th	P&C Meeting-7.30pm
9th	Junior School Parade-2pm
11th	Mother's Day
12th	Year 7-12 Parade-8.55am
13-15th	Year 3/5/7/9
	State Wide Testing
15th	Year 4-6 Parade-2.00pm
16th	Junior School Parade-2pm
19th	Year 7-12 Parade-8.55am
21st	Middle School Parade
	8.55am Year 4-9
22nd	<b>Rio Tinto Big Science</b>
	Competition
22nd	Year 4-6 Parade-2.00pm
23rd	Junior School Parade-2pm
26th	Education Week
26th	Year 7-12 Parade-8.55am
29th	University of NSW
27UI	
2044	Science Competition
29th	Year 4-6 Parade-2.00pm

NEXT ISSUE 1st May, 2008

Junior School Parade-2pm

30th

# FROM THE PRINCIPAL



Welcome to the second Weipa Campus newsletter for 2008. After an exciting start to the year with an extra 80 enrolments from 2007, we are well into the year and getting prepared for our major testing regime to begin.

These Year 3/5/7 and 9 tests are, for the first time, national tests that will give parents a snapshot of student results compared to national benchmarks. Another first this year is that Year 9 students will participate in the tests. The final change is that the tests will run over 3 days rather than 2 and will focus on 2 literacy conventions (writing and reading) as well as number. The dates for these tests are May 13, 14 and 15.

The Year 2 net is another form of monitoring student progress in Year 1-3. The Yr 2 net provides support and monitoring for literacy and numeracy and involves a specially designed task for students to complete in Yr 2. If students do not meet the benchmarks in this task, they are said to be "caught in the net" and receive additional support to assist their learning. Students in Yr 2 complete the task in Term 2 and then teachers meet to validate their results in July.

The final standard test is the Qld Core Skills Test, or QCS. Yr 12 students who as studying to go to University undertake the QCS, which contributes to their university entrance score, or Overall Position (OP). The QCS is conducted on September 2 and 3.

All these tests are used by the school to provide feedback, and data garnered from these reports inform teaching. Significant resources are currently being applied to prepare children for these tests and tasks. As a part of your child's report, you should talk with their teacher about their progress in class and their social progress.

Last issue I mentioned that I would discuss environmentally based issues. A huge focus recently has been placed on being more environmentally conscious from all sections of the media. I have asked the leadership students at the school to investigate a number of environmental issues and to lead community action in regard to being more environmentally responsible. You will begin to notice their activities within the community as they provide reminders and take action to reduce our footprint on this beautiful area of Australia. Some obvious ways you can help are to:

- Turn off lights at home or at work when you are not in the room.
- Install energy saver light bulbs.
- Turn off air conditioning when not needed and at night.
- Throw your rubbish in the bin.
- Investigate recycling and start a compost pile.
- Use re-usable bags for shopping rather than plastic bags.
- Keep your vehicles to designated roads to reduce impact in native flora and fauna.

It's not rocket science, and it will make a huge difference to the whole community if we simply all contribute in our own homes and businesses to reduce wastage. Not only that, but you will notice a big difference in your power consumption and save money as well!

A final congratulations to Evans who were winners at the recent Cross Country and well done to all who participated and cheered their mates on. Enjoy the holidays with your children and we look forward to seeing you back after the break. Regards,

Tony Whybird

Congratulations to Evans House for winning the Aggregate and Percentage Points Trophies.



# HEAD OF JUNIOR SCHOOL REPORT

Email: kstre11@eq.edu.au



Western Cape College is one of the schools involved in the Bound for Success: Education Strategy for Cape York. This is a comprehensive response to the education needs of students in the Cape York region. It includes actions to facilitate community engagement, improve the quality of education services and implement complementary programs to improve education outcomes in the region. The Bound for Success: Education Strategy for Cape York is part of a larger commitment by government to address the needs of Indigenous children and young people, particularly those living in rural and remote locations where disadvantage and need is greatest. Partnerships Queensland is the Queensland Government's whole-of government approach to working with Indigenous communities to improve the quality of life of Indigenous people. One of the actions of 'Bound for Success' is to inform and engage local communities.

School Holiday Make & Take

We are offering two school holiday 'Make & Take' sessions for our families. The first one will be the CEA Office in Napranum tomorrow morning at 10am and the second get together will be at the Resource Centre at the Weipa Campus after lunch on Thursday, beginning at 1pm.

You will be able to choose from a range of fantastic literacy, numeracy and craft activities to take home in a new carry bag! We will have all the materials set up for you to be able to make play dough, THRASS games, initial sound collages, maths games, writing and colouring books, etc.

Come along and have a fun time, knowing you will be making lots of great educational activities for the school holidays.

### Harmony Day

Telephone: 40 906454

Once again the Weipa Campus celebrated Harmony Day. This year each class created a 'Sea of Language' where every student created a fish with their name and family's languages written on it. We will add new fish to our sea when new students arrive and we will write new languages on our fish when our students and families do more detective work about their language background.

Discovering the rich, diverse languages around Weipa and Napranum is a great way to celebrate Harmony Day, especially as 2008 is the United Nations, 'International Year of Languages'.

Apart from our bright, colourful fish-filled seas, our students also made a variety of cultural crafts, including Chinese lanterns, Aussie crocodiles, friendship wreaths and flowers, as well

as listening to some lovely stories about living in harmony and 'getting along'- one of our Keys to Success.

Debra Taylor





The Junior School is committed to ensure parents feel comfortable and are engaged by having a grade every week visit Napranum and have lessons and interviews at different venues, the church, the PCYC and the PAFT Centre.

Teachers are at present having bus lessons to make these visits happen and have all been in involved in the Crossing Cultures workshop which is designed to help teachers learn how to improve outcomes for Indigenous students. These visits will not only involve the parents and community of Napranum, but parents in Weipa will be welcome to join us on these visits.

Kathy Street

DONATIONS—OF SECOND-HAND SHORTS ARE NEEDED FOR WHEN THOSE LITTLE ACCIDENTS HAPPEN! PLEASE HAND THEM INTO THE SCHOOL OFFICE

#### RELIGION STARTING NEXT TERM FOR P-YR 6

#### Easter Fun at Napranum For P/1D



Mrs. Hitchcock's P/1D class travelled to Napranum on Wednesday, March 19<sup>th</sup> to make some fantastic Easter crafts and treats. The

students decorated their own Easter eggs, made Easter cards and bonnets, put delicious icing onto Easter cookies and finished the visit with an Easter egg hunt!

A big thank you to our parent helpers from Napranum and Weipa who also had a great time!

We will be making more visits out and about in our local community while we learn about Health and Nutrition in Term 2.

so watch out for Mrs. Hitchcock driving the school bus!

# Thank you to P & C Volunteers and College Staff

A large band of people were spotted at the P & C shed on 15<sup>th</sup> March at 8am armed with brooms, buckets, rags, dust pans & brushes, detergents and lots of water!! The result two hours later was a sparkling clean P & C shed ready for the College Markets on Sunday. Thankyou

to Maryanne Thompson Year 12 coordinator, Jonathon Aspinall -College Captain, Pat Kearon, Julia Toft, Debbie Peterson, Jenny Aspinall, Tracey Jia, Shane Craig, Debbie Dixon, Gillian Taylor, Kathy Street, Tia Batterham, Kylie Dorahy, Fiona Bielby, Mary Hindmarsh, Kim Pot-

ter, Esther Rutherford, Akala Street, Takeisha Street and Shy McKiernan.

Many Hands Make Light Work.

WCC WC P & C





#### Term 1—Week 6







Prep: Shaniqua Wilson PA, Wil Barker PA, Lachlan Haydon PB, Francis GlanvillePB, Damien JenkinsPC, Angelia Jackson PC.

Year 1: Courtney Proud Y1A, Jemma Hyytinen Y1A, Jed Rogers Y1A, Liam Bignold P1D, Saul Girnth P1D, Sidney Kirk P1D, Jordan Aldcroft P1D, Mitchell Tarlinton P1D, Ruby Wilkes P1D, Tayla Cardellei Y1B, Satrick Chevathen Y1B, Tenelle Ling Y1B.

Year 2: Darcee Madua 2A, Sieni Kofe 2A, Peter Finn 2B, Jessica Anthony 2B, Renae Hardy 2C, Sam Simpson 2C

Yr 2/3: Mitchell Brandon 2/3D, Ricki-Leigh Dick 2/3D, Travis Cross 3A, Shannon Wrigley 3A, John Bond 3B, Max Newman 3B

Kate Russ 3C.

You Can Do It/100% Attendance Awards: Hayley Stockley 2/3D, Taniesha Newcombe 3A, and Georgia Waskiw 2B.

#### Term 1—Week 7



<u>Prep/Yr:</u> Chloe Crossley PA, Bessie Ling PA, Cameron Argent PB, Tatyana Dekroom PB, Shakira Camp PC, Peter Johnston PC, Kayooka George P1D, Kyle Hunter P1D.

Year 1: Nicholas Keough 1A, Briteny Allen 1A, Amy Camp 1A, Liam Bignold 1B, Telitah Budby 1B.

Year 2: Lewis John 2A, Gabby Hyytinen 2A, Stetanus LeRox 2A, Tully Sigai 2B, Jacob Johnson 2B, Samuel Namai 2C, Matthew Moon 2C.

Yr 2/3: Katelyn McCahon 3A, Riley Maxwell 3A, Brianna Kemmerling 3B, Isabelle Jones 3B,

Tayla Porcelli 2/3D, Brendan Haydon 2/3D.

You Can Do It/100% Atttendance/Mr Whybird's Spelling Awards: Connor O'Brien 3B, Nicholas Bignold 1A, Jason Ah Shay 1A, Sophie Page 3A.

#### Term 1—Week 8











Co-ordinators: Kiara Cardelli, Isabelle Jones and Cara Paterson 3B.

<u>Prep:</u> Shadrach Tamwoy PA, Matthew Marshall PB, Samantha Lengerich P1D.

Year 1: Jason Ah Shay 1A, Ruby Wilkes 1B.

Year 2: Napiau Anderson 2A, Jack Christensen 2A, Leah Gunning 2A, Adrianna Wheeler 2B, Jomen Tamwoy 2C.

Yr2/3: Kristyn Pilkington 2/3D, Tilly Rehn 2/3D, Brock Taylor 2/3D, Jayden Charger 3A, Clay McConochie 3B, Brandon Waretini 3B, Chelsea Reynolds 3C.

You Can Do It/100% AttendanceAwards: Clay McConochie 3B, Ruby Wilkes 1B and Wil Barker PA.

Parents, please forward your email address to Kathy Street if you wish to receive a photo of your child on Parade.



# HEAD OF MIDDLE SCHOOL REPORT



#### Term 1

With Term 1 ending it is with great pleasure that I can share that we have come a long way already in 2008. After getting through the initial stages of transition for our students in Year 4 (first year in the Middle School and relocating over the road), Year 5 (relocating over the road) and Year 7 (first year in the Yr 7-12 timetable) we have settled in and are moving forward, seeing improved student outcomes. The Middle School data for Term 1 can be found in the Weipa Campus Term 1 quarterly report.

Routines are now well established and expectations have been set, therefore we go into Term 2 with even higher expectations. Our Year 5, 7 and 9 classes have been working extremely hard in preparation for the National Literacy and Numeracy Testing being conducted on the 13<sup>th</sup>/14<sup>th</sup>/15<sup>th</sup> May. Expectations are that this year will be our best performance in these tests to date.

#### Middle School Leadership Group

Congratulations and thank you to the students that are going the extra mile and are a part of the Middle School Leadership group. These students were recognised and presented with badges and certificates during our last Middle School parade.

This team of students plays an important part in the successful running of the Middle School and we congratulate them for their wonderful efforts already in Term 1.

#### Middle School Vision

Our Middle School Vision is for our students to become "Smart, Equipped, Thinkers." This vision was developed by the Middle School students early in 2007. The vision allows the Middle School team to focus on a common purpose to allow our students to be SET for school, life and their future. Students are expected to be SET ting the right example at all times.

We strive to grow a school environment that embraces people's differences and offer a program that supports our students in gaining the "power" that allows them to tap into whatever they want, and be recognised by any particular people whatever field they choose.

The key areas we focus on across the Middle School include: consistency, increased relationships, leadership development, ICTs innovation, fewer distractions, high expectations, decreased movement, pedagogy reform, catering for all student needs and targeted teachers.

#### **Guidelines for Parents/Guardians with Concerns**

The Middle School operates with an "Open Door" policy. This means that our doors are always open for productive partnerships and communication with parent and the community.

If at anytime a parent or guardian wants to help out at school or has any concerns around school issues, the first step is to contact the school office to arrange an appointment.

If discussions are around specific issues concerning the student or their class, the first person to talk to is the classroom teacher.

After talking with the classroom teacher, if the parent/guardian still wishes to talk with administration, then an appointment can be arranged with our Heads of Department – Mr David Foxover (4-6) or Mrs Mary Fagan (7-9), or Head of Middle School – Mr Leon Proud.

#### BADGES FOR MIDDLE SCHOOL LEADERSHIP GROUP



The Western Cape College Middle School Badge Ceremony on Wednesday  $19^{th}$  March was attended by all students from Years 4-9. Sixteen students from Grades 7 to 9 who had self-nominated and applied to join the Middle School Leadership Program received their badges and certificates. Parents were invited to the ceremony and were invited to pin the badges on their child.

The students were Reece Sainsbury, Mikey Carter, Joel Robinson, Shani Wallin, Stevie Barham, Brittany Edward, Amanda Edwards, Tayla West and Melissa Buchholz from Year 9; Joanna Bielby, Dylan Pressley and Jesse Godsell from Year 8 and; Maddy Hoy, Jessica Whybird, Lance Backo and Callum Schneid from Year 7.

Head of Middle School, Mr Leon Proud, spoke about how proud he was of these students and all their hard work and dedication so far this year. The students have been attending before school meetings each Wednesday. Some of their projects so far have been

- helping out at the P&C Disco
- helping organise the Easter Markets
- starting to organise a campaign to make people of Weipa more environmentally aware
- letting Mr Proud know of student concerns.

Congratulations to all students who received badges.

Mary Ann Thompson

# HEAD OF DEPARTMENT YEARS 4-6

It is with great pride that I can report the consistent efforts of staff and students to ensure that valuable learning outcomes are being achieved in our classrooms throughout Term 1.

Our staff are focused on providing a curriculum that caters to the diverse needs of our students, and this is achieved through whole class, group activities and one on one assistance in and out of our classrooms. I am continually impressed as I visit our Year 4-6 classrooms, of the engaging learning opportunities being provided for our students, and their enthusiasm to partake in the curriculum.

In Term 1, we have implemented Literacy (TORCH – Tests of Reading Comprehension) and Numeracy (PAT-Progressive Achievement Tests in Mathematics) testing to assist our teachers in identifying areas of strength and areas where extra support are needed in our curriculum.

A goal of our Middle School is to create and support strong leadership. Our student leaders are demonstrating their skills through being role models for good behaviour and their commitment to learning. From running parade, providing ideas on making our school area energy efficient, to setting up our safety pads on the oval, our Middle School leaders have taken to their roles effectively.

During Week 9 and 10 of Term 1, we are conducting Parent Teacher Interviews. This is a great opportunity to discuss the progress of your child and gain advice on how you can assist their education at home also. At Western Cape College are committed to ensuring that our parents have a clear line of communication on their child's progress at our school.

In closing, thank you for your support in what has been a pleasing and successful Term 1 for our students and staff.

Dave Foxover

# HEAD OF DEPARTMENT YEARS 7-9

As we approach the end of Term 1, it has been a busy and exciting term. The classes from Years 7-9 have started to settle in and work on the different subjects and curriculum.

Every class from Year 7-9 have completed the Pat Maths and Torch comprehension tests. These tests are to help staff with data around where our students are at and then to look at strategies to help improve them in their maths and reading comprehension skills.

The parent – teacher interviews are occurring in Week 10. This is a great opportunity to speak to your child's teachers to see how they are progressing in the different subjects. If you were unable to come to the interviews then your child's teacher will be in contact with you either by a letter or a phone call to inform you of their progress in Term 1. A reminder if you would like to speak to any staff member in relation to your child's education please contact the office and the staff member will answer your message promptly.

Suspension Reminder – if your child has been suspended it is very important that the **parent/guardian attends the re-entry interview.** This interview outlines the expectations and helps to develop a support program for the child as they come back into the school and continue with their education.

Have a safe and enjoyable holiday and remember that Monday 14<sup>th</sup> April is a Student free day. School begins on Tuesday 15<sup>th</sup> April.

Middle School Vision – Smart Equipped Thinkers.

Mary Fagan



New Staff Marian Schneid

## Disco-7th March



The P & C Association, Weipa Campus, would like to sincerely thank Parents, Staff and Students for making this Disco a success.

#### Report by Year 8—P & C Disco

On Friday the 7<sup>th</sup> of March, the P & C Association, along with the help of the Middle School Leadership Team and some fantastic volunteers, held a 'Funky Dress' Disco.

Kicking off in the late afternoon, P-3 students wore their favourite costumes, whilst the 4-9 students showed their knowledge of 70's and 80's fashion in a fun and stylish way. The P-3's enjoyed the sounds of some famous, but classic disco hits; while 4-9 students bounced to the beats of some of their 70's and 80's favourites, courtesy of the fabulous DJ Wesner-Smith, DJ McKiernnan and the awesome DJ King-Smith!

When interviewed by our Year 8 reporters about the disco, the Grade 6's were all smiles and comments ranged from 'fantastic' to 'heaps of fun!'. Students said that they really liked the music played and also loved the dancing. Overall the night was a whole lotta' fun and a tremendous success. Our congratulations must go out to all students who attended and helped to make the night so enjoyable, and our thanks must be extended to all P & C parents, WCC leadership students and teachers who gave up their time to help out and make the disco possible.

Joanna Bielby, Vivienne Kruckow, and Rebecca Coppo



# HEAD OF SENIOR SCHOOL REPORT



After the last newsletter article, it was interesting to here so many parents discussing school, homework and assignments with their children. I can't emphasise enough the importance that family support has in a students schooling success.

At this time of the year, it's important to find out how well the students are progressing with each of their subjects and address some of the issues before it is too late. If the only time a parent finds out that their children are having problems is at report time, then it is often too late. What we have endeavoured to do this year is send home a Mid Semester report that will indicate the student's progress giving staff, students and parents time to

make some real changes. As well as this, we encourage all parents to make contact with the student's teachers and arrange an interview. If the formal interview times do not suit, then please arrange another time.

Remember, every student has the ability to learn and every parent and teacher has the opportunity to influence and make a real difference in a child's life.

Andrew Brandon

## Pathways

Western Cape College is committed to our Service Guarantee of providing a clear pathway for each student beyond their College Education; whether this is Tertiary Education, a Traineeship or Apprenticeship, or Employment.

Students in the Senior Years are offered a number of opportunities to explore their career choices, based on the SET Plans they develop in Year 10 and then update as their aspirations change. The timetable has been designed to optimize study opportunities for OP students and access to work experience for all students without impacting on their regular class times.

Work Experience can be undertaken twice in Year 10. A one week block in June and another one week block in November. Year 11 & 12 students are encouraged to participate in the Wednesday Work Experience Program. Agreements are arranged between a business and the school for the student to attend the workplace every Wednesday for 1 term. This is an excellent opportunity for students to 'see what the job is really like' and develop their understanding of expectations in the workplace.

Another increasingly popular opportunity for Western Cape College students is the School Based Apprentice or Trainee program. These students attend the workplace one day a week, attend school the other four days and also undertake a TAFE course, which is supported in the workplace by learning the appropriate skills and at school by time allocated and supervision for their workbook component. These students broaden their opportunities immensely as they can obtain their QCE and also a Certificate Qualification and Work Skills relevant to their chosen career. 19 students were involved in the SAT program in 2007.

Through our close association with Rio Tinto Alcan there are several opportunities each year for students to visit sites of interest. Staff from various fields at Rio Tinto Alcan present career information at the college and this offers the students another avenue to explore their possible career path by discussing it with someone in their chosen vocation.

I would encourage any businesses seeking employees at any time, or interested in being part of our Work Experience Program to contact the school. We advertise positions within the school and assist students in the application process.

Jenny Van Loenhout School to Work Co-ordinator.





#### **Queensland Certificate of Education**

In 2008 students completing Year 12 have the opportunity to receive the Queensland Certificate of Education (QCE). This is a brand new and highly valuable qualification that will fully demonstrate each students achievements in school and provide a vital document that will greatly assist them in seeking employment and study options beyond their time at Western Cape College.

Students are required to gain 20 credit points across their 3 years of Senior Schooling (years 10, 11 & 12). If students do not reach this 20 points by the last day of year 12 the students QCE account remains open for 8 years in which they can gain complete further study and gain this qualification.

#### **OCE Information.**

The following shows the pathways that Western Cape College students are most likely to qualify for their QCE. There are other ways and they can be found on the QSA website at: <a href="www.qsa.qld.edu.au/certificates/589.html">www.qsa.qld.edu.au/certificates/589.html</a>

Students must gain a minimum of 12 of the 20 credits from the core area. Core study credit points can be gained as follows:

#### Core Study

- 1. School subjects studied for 4 Semesters exiting with a SA (pass) 4 points
- 2. Completed VET certificates II or III or IV—4-8 points
- 3. Completed a school based Apprenticeship6 points

#### Preparatory Study (max of 4 points)

- 1. Completed VET Certificate I 2 points
- 2. Recognised Certificates (e.g. Level 1 Rugby League coach) 1 point

#### **Advanced Courses (maximum of 8 points)**

- University subjects semester pass -2 points
   Advanced VET diploma competencies point
- **Enrichment Study (maximum of 8 points)**
- 1. Extension subjects exiting on SA- 2 points. Literacy and Numeracy requirements
  Students must meet the Literacy and Numeracy requirements to gain a QCE no matter how many credit points they have gained. There are a number of ways students can achieve this standard, however the most simple way is to achieve a pass grade in 1 semester of English or English Communications and a pass grade in 1 semester of Maths A, B or C or Prevocational Maths. Alternatively students can meet the requirements by scoring a grade of C or above on the QCST.

If you have any enquires please contact the school.

**Brett Mason** 





# THE RESOURCE INFORMATION CENTRE

#### **YEAR 7 HELPERS**

The library has been getting excellent help from a group of Year 7 students who are doing community service as part of an assignment. They have been preparing home readers for our junior classes, attaching barcodes and labels to over 200 books. Great work, and much appreciated!

#### **ID CARDS**

ID cards are complete for students in Years 7 – 12. Students who have paid the 2008 Resource Levy are eligible to receive these. However, unless otherwise requested by a parent, the cards will be stored in the library, to be signed in and out by students as required. The reason is that history tells us that cards are frequently lost if given out, and replacement cards will cost \$5.00. The cards have been produced on our new ID card machine for the first time and look very professional thanks to teacher aide Lorraine Lewis.

#### **HOME READERS**

Many students who take readers home forget to bring them back. As a result, hundreds of home readers are missing. We really need them back to give our children lots of reading variety at home. If you find readers at home, please send them back to school. We'll be very pleased to see them!!

Sally May (Teacher-Librarian)



# WESTERN CAPE, WEIPA CAMPUS CROSS COUNTRY PREP—YEAR 12

#### **Evans Wins 2008 Weipa Cross Country**

Up to a thousand sweating and puffing competitors and 26 exciting races heralded the annual Weipa Campus Cross Country, held on Friday March 28<sup>th</sup> at the College's Western Oval. The Preppies ran a testing 500m and the distances grew up to a gruelling 6km for the 16-17 yr old boys. Many new records were set in perfect conditions, on the same testing course as last year, which runs along River Drive, the beachfront and challenging hills near the Lodge.

Running on the same course enabled times to be compared with last year's. An amazing 8 new records were set on the day with some records being demolished by up to 4 minutes! Record breakers were; Kieran Toft - Duyfken(9 years boys), Ryley Schneid - Flinders(10 years boys) and Lance Backo – Evans (12 years boys), Ryan Aspinall – Duyfken (15 years boys), Shy-Anne Budby – Duyfken (13 years girls), Tia-Claire Dixon-Toomey – Flinders (15 years girls), Brooke Gwynne-Hinschen – Flinders (16 girls), and Amanda Noack - Flinders (17+ girls).

Evans House again won both the Aggregate and the Percentage trophies by the barest of margins from a rejuvenated Flinders House. In the Aggregate, a mere 6 points separated the two Houses at the end of the marathon event, and in the Percentage Trophy a miniscule 0.02 of a point was the difference. Duyfken tried valiantly but were outshone on the day by the other 2 houses.

A team of 32 runners have been selected to represent Weipa Campus at the Central Cape District Cross Country Carnival in Kowanyama on May 2<sup>nd</sup>. From there, a team will be selected to compete at the Peninsula Regional Championship in Cairns.

Thanks go to Weipa Police, Weipa Town Authority, Tuckshop Ladies, Parents, WCC Staff, Students and the residents of Weipa for supporting this annual event.

#### Results: (1st,2nd,3rd)

5yrs:	(Boys) Lucas Wrigley, Luke Nadredre, Xandor Ellis
Jyrs.	
	(Girls) Jaymie Raleigh, Molly Dixson-Toomey, Tatyana De Kroon
6yrs:	(Boys) Lui Turrell, Jarrod Laifoo, Seamus King-Smith
_	(Girls) Lilo York, Salome Nawakie, Kate Nutley
7yrs:	(Boys) Mitchell Brandon, Donald Jia-Craige, Connor Poi Poi
	(Girls) Clarissa Laifoo, Evelyn Tamwoy, Leah Gunning
8yrs:	(Boys) Liam Parr, Jack Brandon, Aaron Singleton
	(Girls) Tatyanna King-Smith, Sian Newman, Alanah Mackey
9yrs:	(Boys) Kieran Toft, Kristopher Ellis, Leeroy Ahmat
	(Girls) Isabella Raleigh, Tegan Manini, Tara Crossley
10yrs:	(Boys) Ryley Schneid, Rhys Parr, Nicholas Gunning
	(Girls) Marika Gunning, Shikita Budby, Zoe Fuller
11yrs:	(Boys) Casey Toft, Marley Ahmat, Sam Patrono
-	(Girls) Kalie Sebasio, Valerie Tamwoy, Cheyanne Page
12yrs:	(Boys) Lance Backo, Steven Wust, Trey Kemp
-	(Girls) Savannah Jia-Craige, Michaela Smith, Jessica Whybird
13yrs:	(Boys) Nick Reuben, Toa Christian, Karo Cardelli
	(Girls) Shy-Anne Budby, Joanna Bielby, Amanda O'Brien
14yrs:	(Boys) Aquila Gela, Jay Hudson, Reece Sainsbury
	(Girls) Stevie Barham, Kodie Jia-Craige, Ashley Jenkins
15yrs	(Boys) Ryan Aspinall, Mikey Carter, William Bond
	(Girls) Tia Dixon-Toomey, Olive Tamwoy, Danielle Hudson
16yrs	(Boys) Monty Naawi, Corey Williams, Dio Pitt
	(Girls) Brook Gwynne Hunschen, Marli Jia-Craige, Emily Jenkins
17+yrs	(Boys) Jonathan Aspinall, Thomas Reuben, Wade Spry
1. 110	(Girls) Amanda Noack, Angie Nadredre, Querida Zaro.
I	(Siris) / initiation / touck, / ingle fradredic, Querion Zaro.

#### <u>CAPE YORK</u> <u>FISHING CLASSIC</u> 6TH—8TH JUNE, 2008

Volunteers Needed For this major P & C Fundraiser

Would you please return your form to the Junior School Office to let us know how you can help. Many hands make light work!

Jenny Aspinall President 40 699473

#### FAMILY DETAILS

Dear Parent/Caregivers,

Could you please make sure you update your family details on the Student Card that has been given to all students. Please ensure you have the correct PO Box number and all phone contact details. IT IS VERY IMPORTANT THAT YOU UPDATE YOUR CHILD/CHILDREN'S DETAILS WHENEVER THEY CHANGE.
Thank you
Weipa Administration Staff.

#### AFTER SCHOOL ACTIVE PROGRAM

The 7 Week Active After School Program will commence Thursday, 8th May.

DAY	<u>TIME</u>	<u>ACTIVITY</u>	WHERE	<u>CONTACT</u>
MONDAY	2.30pm-3.30pm	Active After School	PE	Marian Schneid
	3.30pm-5.00pm	Boxercise	Shed	Steve Smith
THURSDAY	2.30pm-3.30pm	Active After School	High	Marian Schneid
	3.30pm	Boxercise	School	Steve Smith

#### REMEMBER TO BRING A HAT AND WATER BOTTLE

### Wee Easter Markets

The Easter Markets held by the Leadership Students at Western Cape College Eastern Campus on Sunday afternoon were a great success. A record number of thirty four stalls operated and sold a wide variety of wonderful products. People with a sweet tooth were especially catered for!

It was great to see the number of students operating stalls. Thanks to those students (and to their parents!) for going to so much trouble.

Grade 11 Leadership students, Amy Wallin and Shiona Budby, have taken on the task of raising money to help African students attend secondary school, a privilege we all take for granted but which most African students are denied. The girls, ably helped by Callum Quinn, ran a successful car wash as the first of their fundraisers for the year.

Grade 3 student, Katie Russ, was also raising money for African children by entertaining the crowds with her violin, helped by music teacher, Tom Stewart.

The \$50 was won by Mr Ian Pressley and the Guess the Number of Jelly Beans by Mary Hindmarsh. The correct number was 348

Leadership students were there to help out with the preparation and the clean up as well as to run a Sausage Sizzle and Soft Drink Stall in the P & C shed. They also organized the Easter Egg Hunt for the children. A huge thanks to those students who helped out.

Congratulations to everyone who put in so much effort to make the Markets such a success

Mary Ann Thompson



## P & C REPORT

P & C Meeting on the 13/03/08 was well attended, discussions around staffing changes, facilities and events happening at the college were presented by Head of Campus Tony Whybird, see Mary Hindmarsh secretary for his attachment. New formal representative uniform has been finalised. Consultation re this uniform has taken well over 12 months and with the help of a Uniform Subcommittee. (Thankyou to all) The formal uniform was in response to the students over past years. (The students said that they felt out of place when they visited Metropolitan areas outside of Weipa in their everyday uniform against their counterparts.) Samples of the formal uniform when they arrive will be shown at assemblies. There is no local supplier so in response to this the College Admin will take orders over the year at appointed times. It will take 8 - 10weeks for them to be collated at the uniform shop so we will certainly need to be well organised. It is the P & C's understanding that all representative teams will need to have this uniform and it will be formally written in to the College Representative Policy along with attendance and behaviour. The formal uniform can be worn from P-12 and is available for everyday wear.

A big thankyou to Fiona Bielby Disco coordinator alias P & C Secretary who with the help of her seasoned troupe put together an extremely enjoyable evening for the students of the College.

The next P & C Meeting will be held on the 17<sup>th</sup> April 7.30pm sharp. The venue has changed for this meeting we will try out the new Resource Centre. Agenda items will be the results of last year's 2, 3, 5 & 7 testing and consultation on the Cape College Concept.

Hope you can come along.

Jenny Aspinall, President, 40699473.

# **External Competitions**

It's that time of year again!! Academic competitions are warming up for the year. The first two that the school is running are both Science:

Rio Tinto Big Science Competition - available to students in Yr 7-12. Registration costs \$4.95 and closes on 4/4/08. The sitting date is 22/5/08.

University of NSW Science - This is open to students from years 3-12. Registration fees are \$6.60 and they close on 1/5/08. The sitting date is the 29/5/08.

If you are interested in participating in either of these comps, please pay registration at the Junior School Office. If you require further information, please contact Heidi Hayes on 4090 6444.

#### **ANZAC PARADE**

The College will hold a Special Parade to commemorate ANZAC Day on Thursday, 24th April in the 4-6 Undercover Assembly Area at 2.00pm. At the Dawn Service on the 25th April , the College will be represented by the Captains/Vice Captains, Middle School Leaders and Grade 6 Captains. Captains will lay a wreath on behalf of the College. Students wishing to participate in the ANZAC Parade, please wear your school uniform and meet Mrs Thompson in the Eastern Carpark of the School at 5.00am. Leadership and SRC Students are especially encouraged to attend.