

WHAT'S ON

AUGUST

- Weipa High School and speciality school photos 26th
- Weipa Prep-Year 6 school photos and money due

SEPTEMBER

- QCS 2nd & 3rd
- Thursday 11th P&C Meeting
- Weipa Parent Interviews 15th—19th

OCTOBER

- Thursday 9th P&C Meeting
- SFD 20th
- College swimming carnival
- Mapoon Dare to be deadly transition trip to Cairns 27th-31st

NOVEMBER

- Weipa Senior Presentation evening 12th
- Thursday 13th P&C Meeting
- Senior Formal 21st
- Last day Yr 12 21st
- Mapoon Yr 6 Graduation
- Yr 10/11 Work experience 24th-28th
- Last day Yr 10 & 11 28th
- Reports issued 28th Yr 10 & 11's

DECEMBER

- Thursday 4th P&C Meeting
- Reports Issued 4th Prep-9

TERMS DATES:

- Term 1: Jan 29 - Apr 4
- Term 2: Apr 15 - Jun 27
- Term 3: Jul 15 - Sep 19
- Term 4: Oct 6 - Dec 12

STUDENT FREE DAYS

- OCT: Mon 20th

ACTIVE AFTER SCHOOL

- Mon: 3.00-4.00pm Active After School
 - Thur: 3.00-4.00pm Active After School
- Meet in front of PE shed at High School.

Don't forget Hats, Water Bottles and Permission Slips if you are new to the program.

Students already registered don't need to worry.

Thursdays will be run by instructors from the Weipa Junior Golf Club which is new and exciting!

SEE YOU THERE!

Contact: Mrs Schneid (40906478)



FROM THE DIRECTORS DESK

Western Cape College is a leader in education service delivery, implementing programs and strategies to respond to the specific needs of each of our communities. This responsiveness is key to the success at Western Cape College in delivering on our strategic and systemic priorities. The Centre for Leadership and Teaching Excellence is just one example of these initiatives developed and implemented at Western Cape College to ensure we have the capacity to deliver a world class P-12 educational service.

The CLTE is a strategic response that has been developed as a partnership between Western Cape College and ISSU. Designed to combat some of the difficulties associated with delivering induction support and appropriate professional development to EQ staff in remote indigenous settings. The CLTE is one example highlighting the College's commitment to delivering and accessing quality professional development to ensure each staff member at the College feels confident in their capacity to deliver within their prescribed role. This dedication to professional development means that the teachers at Western Cape College have the skills and knowledge to teach your children so they can get the best out of their education and reap the opportunities of a quality, consistent and supported learning environment.

I would like to draw your attention to the Aurukun Campus Quarterly Report, published in this edition of the newsletter. The Weipa and Mapoon reports were published in previous editions. These reports will be presented to communities and are available at your local campus. If you have any questions regarding these reports please contact your Head of Campus. To find out more please visit our website at www.westerncapecollege.com.

MIDDLE SCHOOL REPORT.

It has been a very busy and exciting few weeks at Western Cape College. The Athletics carnivals were a huge success and credit goes to the Physical Education Staff led by Marian Schneid. Our representative teams will travel to Cairns shortly to proudly fly the Western Cape flag and we wish all the Athletes the best and congratulate them on their selection.

The College will also be represented in Cairns by the Optiminds Team this weekend and on behalf of the College I wish them every success and a safe trip.

Monday the 11th of August saw the Irwin family visit the Weipa Campus and it proved to be a fantastic morning of entertainment and education, as Terry, Bindi and Robert covered a variety of topics including Snake bite treatment, Crocodile Safety and Wildlife preservation. The team gave their presentation to three different sections of the school and did a magnificent job!! The students were brilliant as an audience and the Irwins could not speak more highly of the kids here at Western Cape College.

As a gesture of good will, Terry, Bindi and Robert donated Australia Zoo Show Bags to every student in the College and the College reciprocated with an original painting of a Weipa Crocodile by Craig Hoy and a copy of Traditional Elder Thanakupi's book.

As head of Middle School I would like to take this opportunity to thank Parents and Students for their support of the Uniform Policy. The students looked great and it is greatly appreciated.

Bill Schneid. Head of Middle School.

Thank You!

The Western Cape College Athletic Carnival was held on 30th, 31st of July and 1st August with students from all Campuses participating!

Not only did students get in to the spirit but the tuckshop would like to say a big thank you to all volunteers and P&C Committee Members for their help with the canteen on Athletics day your time was very much appreciated!

Lisa Francisco-Tuckshop Convenor!

Snapped around College!



Western Cape College Primary School Students get in to the spirit at the Athletics Carnival

TUCKSHOP HELPERS

The Western Cape College Weipa Campus Tuckshop is in the process of establishing a pool of staff to work in their busy establishment.

Successful Applicants will need to have the following qualities:

- flexibility
- enthusiasm
- able to work as a team member
- good communication skills
- understanding of workplace health and safety practices
- experience in food preparation hygiene and storage an advantage
- Job Specification/Description can be collected from the Tuckshop

Applications Close – 15th September 2008 @ 3pm

Applications should be marked Confidential and be addressed to

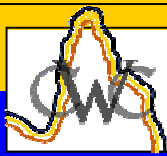
Mrs Kym Prentice
Western Cape College
Weipa Campus P & Association
P.O Box 185
Weipa Q 4874

Any Queries please phone Kym Prentice on 40697109



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Aurukun Campus Quarterly Community Report

Head of Campus Message

Term 2 has been an extremely busy term for student assessment and reporting. Completion of Year 3, 5, 7 & 9 tests, Year 2 Net and completion of District Wide Assessment Tasks have afforded students the opportunity to show improvement in knowledge of testing and assessment genres whilst providing evidence for Semester 1 reports to parents. Parents / carers were invited to share in classroom successes during week 11 and the ABC Rewards Student Fun Day was a huge success. Transition Day was also very well attended with many families choosing boarding options for their children for 2009.

The strategies of Student Leadership and Rewards Programs along with teachers' energetic and consistent focus as leaders of learning are engaging students through guided focus and reward for attendance, positive behaviours and great work. Every class can boast success with noticeable improvements in classroom behaviours and environments and visible improvement in application to learning. Programmes which have supported students' emotional needs can also be championed for improvements across the school.

Attendance has, in holistic terms decreased during term 2 when compared with term 1. Whilst attendance suffered across all year levels in weeks 1 and 2 due to community sadness, the overall attendance pattern for Years Prep - 8 has increased. Conversely, the Year 9/10 cohort has experienced inconsistency in attendance due to a number of unforeseen circumstances during the term. This, with community sadness, has impacted negatively on overall attendance.

Families know that students are welcome at school and supported to do their best through to completion of year 12 or equivalent and beyond. This clear message and focus provides all families with aspiration for their children. The consistency of transition to meaningful learning options post Year 7 means that there is a reason to dedicate attention to learning in earlier years – it means that children can aspire to a positive future and with effort, achieve their potential and reach their dreams.

2008 Second Quarter Priorities

Leadership Priorities

- Student Leadership; leadership, public speaking, meeting procedure etc.
- Committees meeting regularly and working according to their charters of responsibilities and accountabilities.

- School / community relations campaign, Development of a Performance Framework.

Behaviour, Attendance & Transition Priorities

- Continue reward systems for good and appropriate school and social behaviour.
- Focus on attendance and inclusivity.
- Implement new Behaviour Management Policy:
- 34 students currently assisted with transition to boarding schools in Weipa, Cairns, Gordonvale, Herberton, Charters Towers, Rockhampton, Yeppoon, Brisbane and Ipswich.

Professional Development Priorities

- Years 1-3 teachers completed literacy framework training
- 2 staff trained as profilers
- Preprep and Prep B teachers accessed Early Learning with Indigenous perspective PD
- All staff completed Student Protection, Code of conduct, ESCMs Profiling, ESL Indigenous Bandscales Crossing Cultures, ILPs PD.
- Special Needs teacher completed modification of activities and tasks for special needs students.

Facilities & Equipment Priorities

- Development of post year 8 alternative schooling strategy re-energizing industrial sheds with office/classroom space.
- Work team sourced to redevelop B Block from two multiage classrooms to four discrete classrooms
- Special Needs Centre en route – construction fencing erected and additional requirements approved.
- Disabled access ramp for year 3 room on loan en route.
- Air conditioning has been fitted to all teaching areas, offices and staff room.
- Landscaping - Community Library project ongoing.

Technology Bootcamp

This week the Year 6 and 6/7's at Aurukun Campus have participated in a virtual classroom to learn all about information technology. A teacher in Cairns, via a live video link, guided the students through a maze of new computer programs and equipment. Students got the opportunity to create their own animations, design 3D gardens and participate in 'Tai Bo' and fun strategizing games over the three day Boot Camp. Theresa moved all the technology required for the Boot Camp from Cairns to Aurukun for the students to use. On Thursday students were lucky enough to have pizza flown in fresh from Cairns for lunch. Students thoroughly enjoyed all the fantastic activities made available to them and worked extremely hard over the three days. Miss Sligo, Miss Brewell and all the students would like to thank everyone involved for their patience, help and hard work.



Year 6 and 6/7 Students from Aurukun participate in Technology Boot Camp



WESTERN CAPE COLLEGE WEIPA CAMPUS P & C NEWS

The P & C would like to offer a couple of thank yous, volunteer help is really appreciated by the group that's for sure, one is extended to the P & C Constitution working group - Simone Atkinson, Tracey Jia Craige, Kim Potter, Troy Batterham, Debbie Peterson and Jenny Aspinall, who spent an interesting fortnight wading through the document ready for adoption at last months P & C Meeting. The second is to thank Dave Rutherford, Michelle Buchholz, Kim Potter, Gillian Taylor, Josh Potter and Jenny Aspinall for making the fish for a prize stall at the Pebbles Playgroup Fete a successful fundraising venture, (at very short notice). When this goes to print the August meeting will be well over and news from that meeting will be reported on in the next fortnightly newsletter. The next meeting is on the Thursday 11th September 7.30pm in the Resource Centre. All Welcome.

Mapoon Campus Update

Congratulations to all Mapoon students and staff for a wonderful and successful sports carnival. Mapoon was awarded the Spirit trophy for outstanding participation and effort from all competitors. A truly fantastic result, which demonstrates the commitment of students to punch above their weight for such a small student population. Mapoon students were also excited to perform to the Irwin family a special croc dance when they visited last week. This conservation theme has carried throughout the Year 1,2 and 3 students working on an endangered animal task, helping conserve the local population of turtles, whilst the Year 4,5,6 and 7 students are working on a healthy eating task.