

WHAT'S ON

MAY

- U8's week 23rd-30th
- Education Week 26th—1st June

JUNE

- Weipa Fishing 6th—8th
- Queens BirthdayP/Hol 9th
- Thursday 12th P&C Meeting
- Aurukun TB testing 17th & 19th
- Reports Issued 26th (Weipa exceptt Year 12)

JULY

- Mapoon NAIDOC Celebrations 10th
- Thursday 17th P&C Meeting
- Weipa NAIDOC week 21st-25th
- Westpac Maths Comp 31st

AUGUST

- Athletics Carnival
- Thursday 14th P&C Meeting
- Cape Yr6 Leadership Camp 11th

SEPTEMBER

- QCS 2nd & 3rd
- Thursday 11th P&C Meeting
- Weipa Parent Interviews 15th—19th

OCTOBER

- Thursday 9th P&C Meeting
- SFD 20th
- College swimming carnival
- Mapoon Dare to be deadly transition trip to Cairns 27th-31st

NOVEMBER

- Weipa Senior Presentation evening 12th
- Thursday 13th P&C Meeting
- Senior Formal 14th
- Last day Yr 12 14th
- Mapoon Yr 6 Graduation
- Yr 10/11 Work experience 24th-28th
- Last day Yr 10 & 11 28th
- Reports issued 28th Yr 10 & 11's

DECEMBER

- Thursday 4th P&C Meeting
- Reports Issued 4thPrep-9

Term 1: Jan 29 - Apr 4
Term 2: Apr 15 - Jun 27
Term 3: Jul 15 - Sep 19
Term 4: Oct 6 - Dec 12

STUDENT FREE DAYS

JULY: Mon 14th
OCT: Mon 20th

ACTIVE AFTER SCHOOL

Commence May 8th

Mon: 2.30-3.30pm Active After School
3.30-5.00pm Boxercise

Thur: 2.30-3.30pm Active After School
3.30-5.00pm Boxercise

Meet in front of PE shed at High School.

Don't forget your
HAT & WATER BOTTLE

Senior School:

2007 Senior Data in historical perspective:

	2001	2002	2003	2004	2005	2006	2007
All Students	17	13	23	14	16	19	31 (+1 visa)
Indigenous Students Only	N/A	3	10	7	7	5	12

Year	No. of Students OP Eligible	No. of Students OP Ineligible	OP Results			
			OP 1-5	OP 6-10	OP 11-15	OP 16-26
2001	10	7		1	3	6
2002	6	7	2	0	1	3
2003	8	15	1	2	2	3
2004	3	10			1	2
2005	6	10		1	4	1
2006	6	13	1	1	2	2
2007	11	21	2	2	3	4



FROM THE DIRECTORS DESK

Last week the National 3, 5, 7 and 9 Tests were held for the first time. These tests were held on May the 13th, 14th and 15th and are used for students, parents and teachers to measure how the students at Western Cape College are performing on key Literacy and Numeracy benchmarks compared to other students across the Country. As I always highlight, these tests are just a point in time measure and results need to be considered in conjunction with individual student reports,

which measure a range of learning and achievements. The tests were run successfully across each of our Campuses and I look forward to reporting the results when finalised. If you have any concerns about these tests or how your child is going at school I encourage you to talk to your child's teacher. The Weipa Hostel consultations are steadily progressing; a Steering Committee has officially been established with a range of stakeholder groups represented. A number of frequently asked questions have been identified during the consultations and these have been addressed specifically in this edition. The development of the new Hostel will be a welcome addition for the Cape York community and is essential for our surrounding communities children to have additional access options for secondary schooling. Finally, I draw your attention to the Weipa Community Quarterly Report for the 2008 first quarter. The Mapoon and Aurukun reports have been published previously. These reports form part of the Western Cape College commitment to the *Bound for Success Education Strategy* and the accountabilities and responsibilities the College has adopted within this strategy. The extended versions of these reports are available at each Campus site and will be presented to community groups. If you have any questions about these reports please contact your Head of Campus. If you wish to find out more about Western Cape College and our initiatives please visit our website at www.westerncapecollege.com.

Regards, Ian Mackie Director Western Cape College

Weipa First Quarter Community Report

Weipa Head of Campus Message

The Weipa campus of Western Cape College continues to grow in line with the burgeoning Weipa population. As our school expands in numbers, we also expand in our capacity to lead and develop innovative programs and practices. In 2008, the school continues to lead the implementation of the Bound for Success curriculum strategy, student transition into their chosen pathway, ICT's and staff development.

2008 First Quarter Priorities

- Stage 3 Master Planning
- Preparation for Year 3/5/7 tests and Year 2
- Induction of Leadership Students
- Induction of new staff
- Rollout of MOE and C4T
- Attendance Strategy
- Sports carnivals- Cross Country.

Literacy and Numeracy improvements through curriculum

Attendance and Enrolment

There are currently 975 students enrolled at Weipa campus, up from 916 in Term 4 2007. Our attendance is:

Junior School Prep -3 – 83%

Middle 4-6 – 85%

Middle 7-9 – 83%

Senior 10-12 – 74%

Behaviour Management

There were 44 school disciplinary absences in Term 1. Professional development through classroom profiling and Microskills has been offered to all staff. Responsible Behaviour Officer appointed to 7-12 sector.

Middle School: Year 4-6

- ◆ Term 1 demonstrated a successful transition for our Year 4 and 5 students from Western side of Campus to Eastern side classrooms and facilities.
- Our Middle School Leadership structure has been implemented and elected with 2 Middle School Leaders, 12 House Captains and 18 Student Council representatives and proxies representing our students across Years 4 to 6. Duties and meeting structure are in place and will continue to roll out into Term 2.
- Successful Parent Information night was facilitated in Week 4
- Parent Teacher Interviews have been undertaken over Week 9 and 10 to ensure a direct line of communication is open to parents and community Successful planning and implementation of Year level "Team Teachers" to focus on key Literacy and Numeracy issues to improvement student outcomes
- The implementation of Literacy "TORCH- Tests of Reading Comprehension" and Numeracy "PAT – Progressive Achievements Tests" testing to identify focus areas in our curriculum role out. Over the Year data will be attained through this testing to identify successful improvements in areas of concern to assist with future curriculum planning and implementation.

Year 4 Students are demonstrating understandings in their District Moderated Task "Push and Shove My Way Through Texts" – Bullying theme

Year 5 Students are demonstrating understandings in their District Moderated task "Stone Chips to Micro Chips" – Inventions

Year 6 students are demonstrating understandings in their District Moderated Task "Wheels of Time"- Australian History

Years 7-9

- Year 9 students' timetable reflects the core subjects of Maths & Science and English & SOSE are taught by two teachers instead of four different teachers.
- Year 7 and 8 classes – second year of middle school structure change.
- Parent information night in Week 4.
- Parent teacher interviews were undertaken in Week 10 to help inform parents and caregivers on how their child is progressing at school.
- The implementation of Literacy "TORCH tests of Reading Comprehension" and Numeracy " PAT – Progressive Achievements Tests" . This testing is to identify focus areas in our curriculum. The data will be attained through this testing to identify successful improvements in areas of concern to assist with future curriculum planning and implementation.

2008 Second Quarter Priorities

- Preparation for and administering of Year 3,5,7 tests, Yr 2 Net
- Develop and refine PSPI funded attendance strategy
- ICT's support for Computer For Teachers.
- Prepare for One School rollout

- Review ICT's Strategic plan and develop new plan
- Complete Curriculum Audit of Secondary Work Plans.
- Develop Weipa Campus Action Plan
- Implement Professional Feedback with all staff
- Stage 3 Master Plan

Year Level	Number of students	Number of teachers	Attendance
Prep	82	3.5	86%
Year 1	52	2.5	85%
Year 2	84	3.5	81%
Year 3	87	3.5	82%
TOTAL/Average	305	13	83 %

A separate morning bus for Prep and Year one students, and buses for only Prep-Year 3 students in the afternoon.

Staff:

13 teachers, 9 teacher-aides, Oral–Language Teacher, Reading Recovery Teacher, Year 3 Support Teacher and specialist staff.

Facilities:

- 2 specialist classrooms being utilised for music and student support.

- Repaired and replaced water bubblers.

Fencing and general repairs continuing.

Curriculum:

- Term One School Based Tasks completed – teachers to moderate the assessment items for semester one reports. All tasks were based on Positive Behaviours, classroom rules and the You Can Do It Program Achieve.

- Implementation of the Oral Language Program in years one and two.

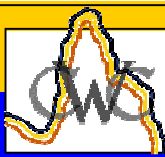
- Successful Parent Teacher Interviews.

Parent Information nights, well attended.

- Year three teachers are incorporating their two Moderated Tasks, 'Endangered Species' and 'Craft' tasks into their weekly Science, Art & Research lessons in Preparation for semester two. Their main focus this term is the 'Narrative' genre, an aspect of the Year 3 Test and general test preparation.

- Year two teachers are immersing students in the 'Procedural' genre through the Making of Puppets in preparation of the Year 2 Diagnostic Net and the Validation Process which occurs from Monday 19 May to Friday 13 June.

Year one teachers are introducing the necessary vocabulary for students to understand the same but different concept for their moderated task.



Work, Courage, Choice

WESTERN CAPE COLLEGE NEWSLETTER

www.westerncapecollege.eq.edu.au

Week 6 , Term 2

Thur 22nd May
2008

WEB

Pg 2



Student Profile

Sereanna Landis is a Year 7 student at Aurukun Campus. Sereanna has displayed exceptional commitment to completing work as best she can throughout the Year 7 testing and always demonstrates the same ethic in class. This term she has already been nominated for an ABC ticket which entitles her to be a part of the Aurukun Student Fun Day at the end of term. Sereanna would like to attend Clayfield College in Brisbane next year as a boarding student and her teachers are very supportive of helping her to achieve this goal. She hopes that doing well at school will help her to achieve her dream of becoming a teacher. In Aurukun when not at school, Sereanna's favourite thing to do is reading.

Transitioning

Aurukun is extremely proud to continue helping students transition out to boarding school. This term, with the help of Mr Buckley, a number of students have left Aurukun to continue their education at Mt St Bernard, Woodleigh College or Western Cape College - Weipa. This now brings the total number of students successfully transitioning to other educational institutions to 32. With the successes of these students being communicated throughout the school and community there is eagerness among the Year 7 students to choose schools, complete applications and find out more about how they too can have a successful transition and experience for their secondary education.

Attendance

Attendance, Behaviour and Creating great work are the focus areas at Aurukun this term. Therefore each week every teacher is asked to nominate a student from their class who exemplifies these attributes. These students are acknowledged at the weekly school parade and are also entitled to attend the Aurukun Fun Day exclusively for our ABC students at the end of term. Instilling the importance of these elements of education into the students has thus far resulted in excellent attendance and student behaviour for Term 2. We are extremely proud of the positive attitude of our students are displaying towards their learning.



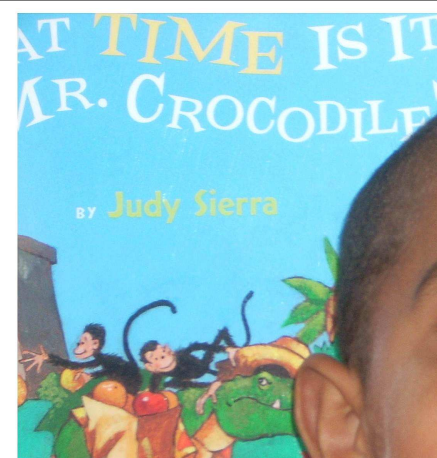
Active After School Term

2

Active After School for Years 4-6 is just about to start again for Term 2, beginning on Thursday May 8 and running for 7 weeks. This term, Miss Sibley from Year 5S and Mr Newman will be running Mondays and John Whittle will be running Thursdays. We really appreciate the contribution of these people after hours! Start time for Mondays will be 2.30pm, and start time for Thursdays will be a little later at 2.50pm. Both sessions will run for the hour. A healthy afternoon tea will be provided for all students, and activities will vary from Soccer to Touch to Minor Games...a variety of fun sessions is guaranteed! Students need to return a signed permission form to the Middle School Office, and remember their hat, shoes and water bottles. Come along for some active fun and games. Any enquiries can be directed to Mrs Marian Schneid ph 40906478.

Mapoon Student Profile

During the last two weeks in the Pre-prep/ Prep class we have been investigating what a camera is used for and learning how to take photos and handle the camera correctly. This activity connects to the learning statement Active Learning Processes in the phase descriptor of Investigating Technology. Winston Ngallametta has participated in learning about the camera and has demonstrated an impressive understanding of task to obtain his camera license. His deep understanding and creativity of cameras was shown when he came up with the idea of a 3D lens rather than a 2D lens which was the original concept. His enthusiasm and camera building skills rubbed off on his peers which created a collaborative and positive learning environment. Look out Weipa for our happy snapper Winston for you maybe in his next picture! Congratulations on brilliant effort! You're a Star



New Weipa Hostel FAQs

Why should we have a new hostel in Weipa?

Recent years have seen the College expand in size, particularly at the Weipa Campus. The Weipa Campus is the only P-12 education facility in Cape York. Therefore, Weipa is the only site to meet the needs of secondary school students requiring additional boarding options within reasonable reach of home communities. Weipa Campus has the capacity to meet these students' educational needs to ensure all students in Cape York can achieve success. Providing a boarding facility with increased capacity for the students of Cape York will increase education outcomes, as evidenced by increased attendance, retention and completion rates of current boarding students. The current Hostel, although under a successful management team is inadequate to cope with current student numbers and future projections in student population growth in the Cape region to ensure a continued level of service provision. Finally, it is illegal for students not to be enrolled and attending school until the age of 17, therefore these options need to be available to students who are unable to access these options in home communities.

Who can attend the new Hostel?

Students in years 8-12 from the Cape York communities of Aurukun, Coen, Mapoon, Lockhart, Kowanyama, and Pormpuraaw will be attending the new Hostel. Students from these communities will consist of Indigenous and non-Indigenous students who have decided with their families that the Weipa facility is their choice to access secondary schooling. Student intake from each community will be proportionate to the student population requiring access to secondary schooling options.

What will students have to be eligible for boarding at the Weipa Hostel?

Traditionally, the criteria for admittance to the Weipa Hostel considers student attendance, behaviour, educational outcomes. Additionally, students need to demonstrate a positive attitude to their learning. These factors will ensure those quality students are given the chance to further their education and achieve good outcomes. One of the main hostel goals will be to create a hub for learning excellence within the Cape region. If you have any additional queries please contact Roddy Pothin on rpoth1@eq.edu.au or 07) 4090 6409. A steering committee has been formed to address the progress of the hostel and would welcome any input the community has forwarded.

Western Cape College Rugby League

Friday night football started again on the 9th of May.

All children are welcome (girls & boys).
Registration forms are available at all school offices or may be filled out on the night. Payment for the season (\$35) can also be made on the night or made at the WCC office.
A great family night out, hot food and drinks available from the canteen.

Game Times:

4pm - U6, U8, U10
5pm - U12
6pm - U14
7pm - Open Boys
8pm - Open Girls

Schools Maintenance Program

There has been recent media interest in the budget of the Schools Maintenance Program which manages the upgrading and upkeep of Queensland's state schools. In Queensland state schools the health, safety and security of staff and students is always our top priority and it is no different when it comes to urgent maintenance needs. Each year, qualified QBUILD staff inspect every one of Queensland's 1251 state schools and identify and prioritise any maintenance work which needs to be undertaken. To ensure healthy working and learning environments, the State Government is investing \$84 million in school maintenance in 2007-08. This funding is on top of a \$445.5 million capital works program, which builds new schools and new classrooms for Queensland's growing population. Should you have any questions about our schools maintenance arrangements, contact your local Campus directly to ensure you receive accurate information about what is happening

School Based Immunisation Program

The Immunisation Team will be at weipa Campus on Tuesday June 3rd for the second session of immunisation in 2008. The following students are eligible for immunisations

Gd 8 - Hep B, Chicken Pox and HPV (girls only)
Gd 9 - HPV (girls only)
Gd 10 - Tetanus booster and HPV (girls only)

All enquires to Mary Hindmarsh 40 697459, consent forms available from Mrs Fairbrother at the office.

Cape York Fishing Classic
Volunteers Needed
6-8th June 2008
for this major P&C fundraiser

Would you please return your form to the Office to let us know how you can help.

Many hands make light work!

Jenny Aspinall , President, 40699473



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E-Newsletter

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