

## WHAT'S ON

### APRIL

- Anzac Day 25th

### MAY

- Labour Day Holiday 5th
- Thursday 8th P&C Meeting
- 3/5/7/9 State Wide Testing 13th-15th
- U8's week 23rd-30th
- Education Week 26th—1st June

### JUNE

- Weipa Fishing 6th—8th
- Queens BirthdayP/Hol 9th
- Thursday 12th P&C Meeting
- Aurukun TB testing 17th & 19th
- Reports Issued 26th (Weipa exceptt Year 12)

### JULY

- Mapoon NAIDOC Celebrations 10th
- Thursday 17th P&C Meeting
- Weipa NAIDOC week 21st-25th
- Westpac Maths Comp 31st

### AUGUST

- Athletics Carnival
- Thursday 14th P&C Meeting
- Cape Yr6 Leadership Camp 11th

### SEPTEMBER

- QCS 2nd & 3rd
- Thursday 11th P&C Meeting
- Weipa Parent Interviews 15th—19th

### OCTOBER

- Thursday 9th P&C Meeting
- SFD 20th
- College swimming carnival
- Mapoon Dare to be deadly transition trip to Cairns 27th-31st

### NOVEMBER

- Weipa Senior Presentation evening 12th
- Thursday 13th P&C Meeting
- Senior Formal 14th
- Last day Yr 12 14th
- Mapoon Yr 6 Graduation
- Yr 10/11 Work experience 24th-28th
- Last day Yr 10 & 11 28th
- Reports issued 28th Yr 10 & 11's

### DECEMBER

- Thursday 4th P&C Meeting
- Reports Issued 4thPrep-9

Term 1: Jan 29 - Apr 4  
Term 2: Apr 15 - Jun 27  
Term 3: Jul 15 - Sep 19  
Term 4: Oct 6 - Dec 12

### STUDENT FREE DAYS

JULY: Mon 14th  
OCT: Mon 20th

### ACTIVE AFTER SCHOOL Commence May 8th

**Mon:** 2.30-3.30pm Active After School  
3.30-5.00pm Boxercise  
**Thur:** 2.30-3.30pm Active After School  
3.30-5.00pm Boxercise  
Meet in front of PE shed at High School.

**Don't forget your  
HAT & WATER BOTTLE**



## FROM THE DIRECTORS DESK

Inclusive Education is an Education Queensland priority and the policies and operations at Western Cape College are founded on the principles of inclusivity. Inclusive education at Western Cape College is about all students being able to achieve educational success. Procedures, processes and responsibilities are systemically driven to ensure all children can access school and achieve learning outcomes. This means that students have the capacity to achieve success and develop skills to live and work respectfully of others' backgrounds, culture and abilities. I have talked extensively about the importance of inclusivity at the Western Cape College and the 'all of us for each of us' mantra. This means that at Western Cape College all contributions are valued and we will work tirelessly to ensure all of the children of the Western Cape have positive educational experiences which promote students to achieve to their potential. I can not emphasise enough the important work of the Western Cape College team who work tirelessly to ensure every child accesses the first choice learning opportunities provided at Western Cape College. Finally, I have talked a lot about Education Queensland's *Bound for Success Education Strategy* and one of the responsibilities of Western Cape College as a Bound for Success school is the publication of quarterly reports. Last week the Mapoon Quarterly Report was published, this weeks report is from Aurukun Campus and the Weipa report will be published in the next edition. The reports are a summarized version with detailed reports available at the Campus. If you have any questions about the College's quarterly reports I invite you to contact your Head of Campus. For more information please visit our website at [www.westerncapecollege.com](http://www.westerncapecollege.com).

Regards, Ian Mackie, Director Western Cape College

### Aurukun Campus Quarterly Community Report

#### Head of Aurukun Campus Message

2008 has brought a vibrant new team to Aurukun Campus headed by current staff in new administrative positions. New to the school are 6 Teachers, 2 Cleaners, 1 Administrative Assistant and a full time Guidance Officer. The clear focus centres on students and their physical, emotional and educational development and the provision of services and supports to ensure that each child achieves to their potential. As a consequence of a review of the 2007 attendance strategies and behaviour management processes, the philosophical underpinnings of past strategies and processes have been adjusted to best impact on student learning and education access. As a result, there have been a number of changes in relation to strategies which underpin attendance and behaviour management. Staff are focused on making sure that all students are welcome at school. Transition strategies have been invigorated. This means that there is a keen focus on transitioning students to boarding and hostel education opportunities. Currently there are 37 students successfully accessing away from home education options. Staff development for 2008 will ensure that the priorities of Bound for Success curriculum deliverables are achieved.

#### 2008 First Quarter Priorities

Leadership Priorities: School leadership and accountability – Staff, parents and students, Fostering student leadership through student leadership elections and development of student council, Staff allocation to committee structure and charter of responsibilities and accountabilities, Principal to focus on the development of student focused strategic direction, staffing. Behaviour, Attendance & Transition Priorities: Reward systems for good and appropriate school and social behaviour, Focus on attendance and inclusivity, All staff to focus on transition and positive behaviours, New Behaviour Management Policy implementation. Professional Development Priorities: Year 2 teacher complete literacy framework training, Prep e-Learning facilitator training course complete, Student Protection, Code of Conduct, Behaviour Management, Essential Skills for Classroom Management professional development courses. Special Needs teacher access to training in modification of activities and tasks for special needs students. Facilities & Equipment Priorities: Development of post year 8 alternative schooling strategy re-energizing industrial sheds with office/classroom space, Programmes to be developed to cater for students aged 14-17, Special Needs centre justified and waiting delivery, Crimsafe Staff Residence verandahs and enlist assistance to provide back fence access for all residences, Air conditioning fitted to all teaching areas, offices and staff room, Landscaping - Community Library project ongoing.

#### Education Outcomes

**Attendance and Enrolment:** Total Enrollments: P – 10 - 272, Preprep Enrollments: 22, Students in Transition: 37, Attendance Term 1 2008: 55%

**Student Outcomes:** State Testing 2007

#### 2008 Second Quarter Priorities

##### Leadership Priorities

- ◆ School leadership and accountability – Staff, parents and students.
- ◆ Student Leadership – develop leadership skills – public speaking, meeting procedure etc.
- ◆ Student Council - development participative capacity.
- ◆ Working committee structure and charter of responsibilities and accountabilities.
- ◆ School / community relations campaign.
- ◆ P&C meeting in May. Capacity building for P&C. Student Council to participate in P&C meetings.
- ◆ Student Council to participate in Community Council meetings.

##### Behaviour, Attendance & Transition Priorities

- ◆ Continue reward systems for good and appropriate school and social behaviour.
- ◆ Continue focus on attendance and inclusivity.
- ◆ Guidance Officer – continue to work on case management and develop and revisit effectiveness of social skilling program delivery in years 4-7.
- ◆ Begin work in development of processes for providing modified tasks for Gifted and Talented.
- ◆ All staff continue to focus on transition and positive behaviours.

##### Professional Development Priorities

- ◆ Year 1 & 3 teachers complete literacy framework training.
- ◆ All staff – First Steps Reading, First Steps Writing, ILP, Year 3,5,7 test preparation.
- ◆ Professional Standards for Teachers.
- ◆ Two staff to be trained in Classroom Management Profiling.

##### Facilities & Equipment Priorities

- ◆ Continue development of post year 8 alternative schooling strategy re-energizing industrial sheds with office/classroom space. Programmes to be developed to cater for students aged 14-17.
- ◆ Plan to redevelop B Block from two multiage classrooms to four discrete classrooms.
- ◆ Monitor school security systems and develop plans for emergency evacuation in line with community plan.
- ◆ School evacuation and lock down procedures in place.
- ◆ Interactive white boards, laptops and data projectors to be installed in classrooms.

Year 2 Net		
Reading	AUR 1.48	QLD 2.41
Writing	AUR 1.56	QLD 2.14
Number	AUR 1.60	QLD 2.57

Year 3 Test		
Reading	AUR 430	QLD 521
Writing	AUR 271	QLD 518
Spelling	AUR 344	QLD 522
<b>Literacy Overall</b>	<b>AUR 350</b>	<b>QLD 520</b>
Number	AUR 391	QLD 507
Data	AUR 353	QLD 517
Space	AUR 364	QLD 518
<b>Numeracy Overall</b>	<b>AUR 370</b>	<b>ALD 514</b>

Year 5 Test		
Reading	AUR 495	QLD 600
Writing	AUR 356	QLD 594
Spelling	AUR 384	QLD 596
<b>Literacy Overall</b>	<b>AUR 428</b>	<b>QLD 597</b>
Number	AUR 347	QLD 570
Data	AUR 449	QLD 585
Space	AUR 463	QLD 593
<b>Numeracy Overall</b>	<b>AUR 420</b>	<b>QLD 582</b>

Year 7 Test		
Reading	AUR 550	QLD 665
Writing	AUR 396	QLD 675
Spelling	AUR 447	QLD 669
<b>Literacy Overall</b>	<b>AUR 473</b>	<b>QLD 670</b>
Number	AUR 427	QLD 640
Data	AUR 451	QLD 643
Space	AUR 526	QLD 642
<b>Numeracy Overall</b>	<b>AUR 468</b>	<b>QLD 642</b>

### Western Cape College E-Newsletter

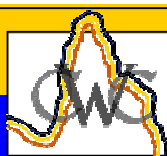
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[www.westerncapecollege.eq.edu.au](http://www.westerncapecollege.eq.edu.au)





**SUCCESS STORY FOR WESTERN CAPE COLLEGE STUDENT**

Rebecca Namok, a Grade 12 graduating student at Western Cape College in 2007, is continuing to enjoy a close relationship with the College in 2008. As well as studying for her Diploma of Education through RATEP (Remote Area Teacher Education Program), she has now become employed by the Weipa Campus as a Junior School Teacher Aide. Rebecca completed her Certificate III in Education in Grade 11 (2006) and her Certificate IV in Education (2007) through RATEP, as well as successfully achieving her Senior Certificate. She was one of only two students ever to achieve this in all of Queensland. She is very keen to pursue a career in Education and has already proven herself a great asset to the College. Rebecca is a Torres Strait Islander who attended school in Thursday Island until the end of Grade 5. She started at Weipa Primary School in Grade 6. She was a member of the first cohort who moved to the Secondary side of the Campus for Grade 7 in 2002, when the concept of Middle Schooling was introduced at Western Cape College. Rebecca completed all her secondary schooling there. Western Cape College is very proud of Rebecca's success and welcomes her as a new employee.

**Dress Different Day**

May is Autism Awareness month and Western Cape College - Weipa Campus has a number of students with Autism Spectrum Disorder.

We have again decided to raise awareness both within the school and wider community by having a **Dress Differently Day**.

Wristbands and keyrings are on sale at the school office and at Woolworths, due to their popularity last year, we have doubled the number that are available. All funds go to Autism Queensland, who provide an outreach service to Weipa. I trust that you will have as much fun dressing differently as we will at school. Regards, Nikki Schell, Head of Special Education Services

**WESTERN CAPE COLLEGE WEIPA CAMPUS P & C NEWS**

An informative meeting was held on the 17<sup>th</sup> April with 14 new members joining the P & C to be part of the College vision and their child's education. Head of Campus Tony Whybird lead the discussion revolved around the Weipa Campus quarterly report which will be published in the next edition of the newsletter in the Bulletin and data figures for Weipa Campus in relation to state bench marks. While there is still more improvement to be made figures did show a very small rise in results for all sectors of learning over the past few years. Mr Ian Mackie, College Director gave a brief catalogue of what has been happening at College level including Partnership agreements, Beacon Foundation, External Funding, PAFT, Alliance, 6 additional staff (Federal money), Work Readiness Programs, Arts Development Hub, 10% student growth and 100% Service Guarantee. Ian said that approval had been given to present light consultation around the Cape College Concept and that vigorous consultation would happen before any concrete decisions were made. A healthy discussion about the Hostel and Cape College Cluster Concept was held. The hostel has been given the go ahead in stages by the government and will be staffed and well supervised. There was discussion around who could board at the hostel, it was said that children who had good work ethic and attendance would be the strong contenders from the Cape. Questions also revolved around Napranum students and Station students being able to access boarding, clear cut guidelines are not in place although inference was made that Napranum students could not access the boarding facilities as the bus service was working well and children were in the main accessing the College. Mr Mackie's response re Station children was less concise as all rules and regulations were not to hand although he felt sure that the children may be catered for at the Hostel. Members also expressed concern re increased crime, lockdown security, the lack of Town infrastructure including, up to date sport facilities, safe extra curricular activities, upgrade of town buildings, and road works - in particular parking, surrounding the increase growth of the College and subsequently the growth of the Town. We were assured that all parties were working together towards resolving these issues. Other concerns voiced included students behaviour and its academic impact on others students, class sizes and uniqueness of our situation. Assurances were given that funds and resources would be available to assist with these matters. We were informed that already in response to 12 more enrolments at the beginning of this term, two teacher positions have been advertised to cover the over quota of class sizes. Mr Tom Stewart College Music Teacher brought to the attention of the P & C, that to support the continued growth of the Instrumental Music program at the College there is a need to look at how the program does business. Tom brought a proposal which incorporated small levies to maintain and expand this program. A percussion (\$80) and instrumental resource levy (\$30 - \$50) were discussed for year levels. Implementation suggestions were as early as Semester 2 2008 or start of 2009. Rationales for this program change were presented in a very detailed written and oral report. This will be discussed at the next P & C meeting and voted upon. Signage around the school, as you would be aware various signs have been removed. This signage is being replaced by honour boards which will go on the Resource Centre walls. Honour boards are being made and pictures of same were displayed for perusal. They are very official looking and will showcase the information creatively. Variation to school policy for the District Cross Country to Kowanyama was approved tonight and the Peninsular Golf Trip helped by the P & C with funds of \$600. Thankyou to all members old and new who came along in such a positive way and thankyou to Ian and Tony for preparing these presentations and being part of a lengthy to the point question answer session about our business and theirs. **The next P & C Meeting will be held on the 8<sup>th</sup> May 7.30 pm sharp in the Resource Centre on the eastern side of the College. Agenda items this month include instrumental music levies to support this programs growth and Fishing Classic Fundraiser.** Hope you can come along. Jenny.

# Cape York Fishing Classic

Volunteers Needed

**6-8th June 2008**

**for this major P&C fundraiser**

Would you please return your form to the Office to let us know how you can help.

*Many hands make light work!*

Jenny Aspinall, President, 40699473

**Weipa Tuckshop Helpers****Required**

**For a paid position**

**Please send your resume to**

**Lisa at the tuckshop**

**P.O Box 185 Weipa, 4874**

**Internet Safety (Part 4 of 5)**

**Growing Up with the internet - Tips for Different Age Groups. Your involvement with your children's internet activity will depend on their age and experience.**

**Children (8-11 years)**

From around 8 years old children can become increasingly interested in exploring the internet, chatting and corresponding online. Some older children may begin to assert their independence and look for 'forbidden' material. They may be targeted by marketers, but increasingly they learn to recognise the difference between advertising and other material. It helps to talk to children about commercial information and how to deal with it. Whilst their skills and independence are increasing, making internet exploration a family activity allows you to maintain close supervision.

- Be actively involved in your child's internet use.
- Emphasise the safe behaviour tips in the cyber rules and discuss why these are needed.
- Investigate any chat rooms or online clubs that your child wants to join, to make sure they are legitimate.
- Consider setting rules about the use of IM and blogs, both in terms of the importance of protecting privacy and also setting time limits spent on each activity.
- Consider using filters to block access to undesirable sites or forums.
- Discuss use of good cyber manners (Netiquette) just as you do for the real world.
- Put the computer in a public area of the home, to help keep an eye on what's going on.

Use search engines designed for children.

For further information please check out [www.cybersmartkids.com.au](http://www.cybersmartkids.com.au) or please contact Natasha Sankey - Laidlaw (Guidance Officer) at school on 4090 6444.

## Dress Different For A Day!

Come to school dressed in something **COOKY, WACKY** and **DIFFERENT!** All you need to bring is a gold coin donation

**WHEN:** Friday 16<sup>th</sup> May 2008  
**WHERE:** Western Cape College  
**WHY:** Autism Awareness  
**COST:** Gold coin donation

Keyring Wristband \$2.00



Wristband \$2.00  
Purchase at the school office

