



WESTERN CAPE COLLEGE

WORK COURAGE CHOICE

Weipa Campus Quarterly Community Report

Weipa Head of Campus Message

The Weipa campus of Western Cape College continues to grow in line with the burgeoning Weipa population. As our school expands in numbers, we also expand in our capacity to lead and develop innovative programs and practices. In 2008, the school continues to lead the implementation of the Bound for Success curriculum strategy, student transition into their chosen pathway, ICT's and staff development.

2008 Third Quarter Priorities

- Deliver quality PD at SFD's
- Celebrate NAIDOC week with community
- Host B4S Principal's forum
- Convene District Athletics
- Facilitate QCS
- G&T programs – Optiminds, Westpac Maths comp, Science Week
- Extra curricular - Preparation for Yr 6/7 camps, Turtle Camp, Qld Theatre Company workshops
- Continue One School rollout
- Review ICT's Strategic plan and develop new plan
- Complete all Secondary subject Study Plans.
- Develop Weipa Campus Action Plans amongst school sectors
- Continue implementation of Professional Feedback with all admin staff
- Work to commence on Stage 3 Master Plan
- Continue the school's Values Education Framework

Education Outcomes

Junior Schooling Year P-3

Staff:

- Maude Hasting from Mapoon joined the Learning Support Staff at Weipa.
- Emma Wesner-Smith on Maternity Leave; Janelle Cridland has had a smooth transition to become the new teacher in 3B.

Facilities:

- Prep Sandpit completed.
- Prep Swings erected by Work Readiness

Curriculum:

- Year three Junior School Leaders Elected.
- During term 2, year 2 teachers used a specifically designed validation tasks to confirm their observations and judgements about those students being considered for additional support in literacy and numeracy. These students needing additional support have been caught in the NET

	% of students caught 2006	% of students caught 2007	% of students caught 2008
Reading	36%	29%	36%
Writing	34%	24%	24%
Number	30%	29%	29%

Term 4 Coming Events:

- Moderation of Bound for Success Tasks in Cairns
- Year 3 Test results to be distributed or posted to caregivers.
- Student Free Day – Training in Protective Behaviours
- Installation of the Prep Playground and Turf.
- Teachers attending: Indigenous Bandscales Training & Indigenous Conference.
- Report Cards
- Presentation Day – 4th December

Middle Schooling Year 4-6**Attendance**

- The 3rd Quarter has seen a continuation of good attendance in the Year 4-6 area with Week 8 recording 86% across the grades
- There has been a concentrated push through communication with students and parents in regards our expectations as a college on student attendance

Curriculum

- District Moderated Tasks completed in 3rd Quarter

Year 4 – “Push and Shove My way through Texts” - bullying task

Year 5 – “KFC – Kohlrabi, Figs and Cumquats” – healthy lifestyle focus

Year 6 – “Away with Words” – narrative story book for younger audience

These tasks have been internally moderated by staff and will be sent to Cairns with a representative from each Year Level on Monday 20th of October for District Moderation.

Through utilising our Team Teachers and Assistant Teachers, there has been a concentrated effort on increasing Core Literacy and Numeracy in students below state level through small group ability level activities.

Our QCAT (Queensland Comparable Assessment Tasks) was completed by Year 4 students in Literacy during our 3rd Quarter. This will be internally moderated by Year 4 staff then returned to the Queensland Studies Authority

Year 6 students and teachers presentation of “Books in the Park” to our Year 2 students, which was a culminating activity for their “Away With Words Task”.

Communication

- During Week 9 our teachers conducted parent Teacher interviews as part of our focus on ensuring parents are kept informed with student achievement and outcomes. This was a successful process with a good number of parents utilising this opportunity to meet with their child's teacher.

Middle Schooling Year 7-9

District Moderated Tasks – Bound for Success Curriculum

- Year 7 Teachers completed their District Moderated Task – Tic Toc Croc
- Year 8 Teachers are completing the Soapies moderated task
- Year 9 Computer Teachers are finalising the documentaries for the Australian National Identity moderated task.

Parent Teacher interviews

Parent Teacher interviews occurred at the end of term –the teachers were able to give feedback to parents and guardians about how their child is progressing. Also encouraged staff to make contact either by phone or letter home of how the student was progressing in their different subjects.

QCAT's(Queensland Common Assessment Tasks) – the Year 9's are in the process of completing the Science task.

Year 6 and 7 Camp

Preparations for the Year 6 and 7 camps are underway.

Transition

Process for Transition is being discussed for year 6's coming into year 7.

Curriculum Audit

Continuing process of each subject area in the different year levels to write overviews and unit plans etc for 2009.

Literacy Intervention

This began with testing of some of the students in years, 8 and 9. I would like to have this continued into term 4. By the end of term 4 I want all of the core staff to have a folder which gives the 2009 staff an idea of where the student levels are at in English and Maths in particular.

Beautification Project of Middle school area

I will have further discussion with ground staff and Michelle Newcombe about these projects . Maryanne Thompson and SRC may also be involved.

Senior Schooling Year 10-12

Senior School

We currently have the opportunity to make some more significant changes to the structure of the Senior School. From the changes made in 2007, the College has experienced a lot of success in the quality of outcomes, particularly in the area of OP scores. The new changes we are hoping to make will further develop the opportunities for the Vocational students by allowing greater access to Industry and real world experiences. At this stage we have had very positive support for the proposed changes and hope to roll out these changes in 2009.

SAT's

With the recent appointment of Donald Sailor into the position of School to Work Co-ordinator we look forward to continuing the great successes the College has had in regards to School based Apprenticeships and Traineeships. We sincerely thank Jenny Van Loenhout for her professionalism and dedication to the students of Western Cape College. We currently have 14 School Based Apprenticeships and Traineeships with several students given the option of going full time. This program continues to go from strength to strength.

Work Experience

Work Experience is seen as being the most important link between School and Industry. It is through this process that many of our students gain School Based Apprenticeships and Traineeships or full time employment. With the numbers growing in each cohort of year tens, the job of placing the students in work experience is becoming increasingly difficult. However, we are pleased to say that once again the community have supported our students and every student had the opportunity to participate in the program.

SETPlan's / QCE

The Senior Education and Training Plan's have been the focus for year ten students this term and they are at the stage of making subject selection decisions for 2009. The students have been registered and have opened learning accounts in which to bank credits towards achieving a Queensland Certificate of Education. While the Year tens have just begun their Setplan journey, the year 12's are about to enter the next big transitional phase of our Service Guarantee. Many of our year 12 students will be eligible to receive a QCE at the end of this year. We have been closely monitoring the progress of all the year 12 students and have adopted a mentor strategy to guide them through the final stages.

1. Attendance and Enrolment

The current enrolment at the Weipa Campus is 967 students.

Attendance data by Year level is:

Prep – 84%
Year 1 – 84%
Year 2 – 80%
Year 3 – 81% (Junior School – 82%)
Year 4 – 83%
Year 5 – 80%
Year 6 – 81% (Middle School 4-6 - 81%)
Year 7 – 80%
Year 8 – 78%
Year 9 – 77% (Middle School 7-9 – 78%)
Year 10 – 79%
Year 11 – 70%
Year 12 – 60% (Senior School - 70%)

2. Student Outcomes

See individual sector reports.

3. Behaviour Management

There were 44 school disciplinary absences in Term 3. This involved 0 suspensions for the junior school, 31 suspensions for the middle school and 13 suspensions for the senior school. Professional development continued throughout the term through classroom profiling and Microskills training and support from the Responsible Behaviour Officer.

2008 Fourth Quarter Priorities

- Student transitions across key junctures of schooling
- Continue One School rollout
- Audit moderated tasks for 2009: Yr 1-9
- Complete all Secondary subject Study Plans
- Protective Behaviours training
- Develop Weipa Campus Action Plans amongst school sectors
- Participate in the Regional Office school external review
- Stage 3 Master Plan commencement
- Continue the school's Values Education Framework
- Budgets, Action Plans and School Operational Plan completion
- 2009 staffing, timetable and class allocations