

Calendar

October:

| | |
|-------------|-------------------------------|
| 6th | Term 4 commences |
| 6th | Year 7-12 Parade 8.55am |
| 9th | Year 4-6 Parade 2.00pm |
| 9th | P & C Meeting |
| | Resource Centre |
| 10th | Junior School Parade-2pm |
| 13th | Year 7-12 Parade 8.55am |
| 15th | Year 4-9 School Parade-8.55am |
| 15th | Book Fair 4pm-7.30pm |
| 16th | Year 4-6 Parade 2.00pm |
| 17th | Junior School Parade-2pm |

20th STUDENT FREE DAY

| | |
|--------------|----------------------------------|
| 21st | Year 7-12 Parade 8.55am |
| 23rd | Year 4-6 Parade 2.00pm |
| 24th | Junior School Parade-2pm |
| 27th | Year 7-12 Parade 8.55am |
| 27-31 | Year 6/7 Camp |
| 29th | Year 4-9 School Parade-8.55am |
| 30th | Year 4-6 Parade 2.00pm |
| 31st | Daniel Morcombe "Red Day" |
| 31st | Junior School Parade-2pm |

November:

| | |
|--------------|----------------------------------------------|
| 3rd | Yr 7-12 Parade 8.55am |
| 5th | Yr 4-12 Swimming Carnival (Day Event) |
| 6th | Year 4-6 Parade 2.00pm |
| 6th | P & C Meeting |
| | Resource Centre |
| 7th | Junior School Parade-2pm |
| 7th | 6W Celebration |
| 10th | Year 7-12 Parade 8.55am |
| 10th | 6V Celebration |
| 11th | 6M Celebration |
| 12th | Year 4-9 School Parade 8.55am |
| 13th | Year 4-6 Parade 2.00pm |
| 13th | Yr 7-12 Presentation Evening |
| 14th | Junior School Parade 2pm |
| 17th | Year 7-12 Parade 8.55am |
| 19th | Senior Formal |
| 20th | Year 4-6 Parade 2.00pm |
| 21st | Junior School Parade 2pm |
| 21st | Year 12 Last Day |
| 24th | Year 7-9 Parade 8.55am |
| 24-25 | Year 11 Leadership Camp |
| 24-28 | Year 10 Work Experience |
| 26th | Year 4-9 School Parade 8.55am |
| 27th | Year 4-6 Parade 2.00pm |
| 28th | Yr 1-3 Swimming Carnival |
| 28th | Junior School Parade 2pm |
| 28th | Year 10 and 11 Last Day |

December:

| | |
|------------|---------------------------------------|
| 1st | Year 7-9 Parade 8.55am |
| 4th | Prep—Yr 6 Presentation Morning |
| 4th | P & C Meeting |
| | Resource Centre |
| 5th | LAST DAY OF SCHOOL |

HEAD OF WEIPA CAMPUS



This term has been very busy for both staff and students. Some of the activities the school has been involved in during Term 3 include; OP trip to Brisbane, NAIDOC week celebrations, Yr 9 Turtle Camps, hosted Torres and Cape Principal's workshop, WCC and Cape Athletics Carnival, involvement in academic competitions (Maths, Science, English), involvement in regional and state sporting competitions, involvement in regional Opti-minds, U12 Rugby League NASCA, Science week activities, school photos, AYPD workshop, QCS testing, and Qld Theatre Company workshops.

Weipa Campus was nominated for and won the Term 3 Regional Clean School Award. Big congratulations are extended to our cleaning and grounds staff. The school looks great and we certainly thank them for their wonderful work.

Stage 3 of the Master Plan is progressing well. Work will be underway towards the end of this year. The new Administration block will be the first building completed. The plan at this stage is for all work in Stage 3 to be completed by the first day of school in 2010.

At the end of Term 3 the school does not send out formal report cards. Term 2 and 4 is when formal report cards are distributed, and Term 1 and 3 is when parent teacher interviews occur. All parents should have received correspondence regarding parent teacher interviews. Any parent that has not received information about the interviews and would like to talk with their child's teacher can ring the school office and make an appointment.

Current initiatives being worked on throughout the sectors at Weipa include;
Junior School –

- Much work being done around 'Protective Behaviours'
- Looking at the possibility of some Junior School Leaders

Middle School –

- Uniform and attendance continues to be a big push. Congratulations to the 4-6 area for 86% attendance in week 8
- Student transitions between campuses and stages of schooling
- Yr 4 QCATs English and Yr 9 QCATs Science

Senior School –

- QTAC information sessions and application process
- Yr 10 science Rio visits – testing for bauxite qualities in the school
- Senior Formal, Presentation Night

SEU –

- Seed processing program and Napranum Farm program continue to be a success, the car washing program has ceased
- Great results evident around the speech program

Thank you to all parents, community, students and staff who have contributed to such a great term. Term 4 also promises to be great and as we come towards the end of 2008 we look forward to celebrating the successes over the last year with each year level and over the last 12 years with our Yr 12 students.

Leon Proud—
Head of Weipa Campus

TERM 4 COMMENCES
MONDAY, 6TH OCTOBER

STUDENT FREE DAY
MONDAY, 20TH OCTOBER

HEAD OF JUNIOR SCHOOL REPORT

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With the end of term three, it brings an end to moderated tasks for the year. Teachers will spend the first two weeks in term four moderating the tasks with other teachers. A year level delegate will then take a sample of students' work to Cairns on the **Student Free Day** on the **20th October** to be moderated against Cairns and Cape schools. In term four, teachers will have an opportunity to negotiate the curriculum with their students, learning about a mutual interest before preparing for the end of term and Christmas celebrations.

On the Student Free Day, teachers in the Junior School will be trained in the new Protective Behaviours Syllabus which embeds the themes of safety into students' learning. Sandi Lowi and Jill White our Guidance Officers will be delivering this training. Education Queensland is developing ways to address Values Education in all sectors of schooling.

Last week we celebrated Child Protection week, the theme this year: "Children See, Children Do: Make Your Influence Positive". Teachers talked to students about the two main themes, "We can help ourselves to be safe by talking to people we trust" and "We all have the right to feel safe all of the time". If you are interested in materials about 'Promoting Self Protection' and how to talk about this with your child, come and see me. Some useful websites relevant to child protection are: www.police.qld.gov.au www.fpq.com.au www.napcan.org.au www.bravehearts.org.au www.childsafety.qld.gov.au www.danielmorcombe.com.au We will also celebrate '**RED**' day to remember **Daniel Morcombe** on the **31st October**. Students need to wear a red shirt and bring a gold coin donation. Have a wonderful and SAFE holiday.

Kathy Street-Head of Junior School



Drama Students Visit Prep

Last week the two Year 10 drama classes, visited Mrs Hoy's and Mrs Wheeler's prep class. Apart of our year ten drama curriculum we had to study a unit of children's theatre. The year tens were in groups and organised different activities for the little preppies. The show had a playschool theme that showed different activities including nursery rhymes, dances and the preps were able to sign and listen to stories that were organised by the two year 10 groups. They were also able to make crowns and masks. There was also a group that did a puppet show with teddies and toys. The day ended up to be a really fun day for both the preppies and the year 10 students. There were laughs and jokes and everyone was involved in every activity. The year tens also learned a lot from hanging out and helping the little ones.



Let's Get Wet!

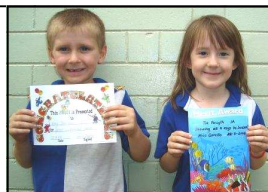
It's that time of the year when our students "get wet". Our PE teachers, Mr Whittle and Mr Wawrzyniak have been developing the students' confidence in the water by performing a variety of water activities involving locomotor and non-locomotor skills while varying their body actions and the use of space. Students are encouraged to make decisions about which people and things make water environments and activities safe. They are also taught about listening and cooperation skills to enable them to interact effectively with others in aquatic environments. The PE Team would like to thank the parents and carers for their voluntary help to this program. Finally a big thank you to Weipa Town Authority, the pool team, the Weipa Swimming Club and Lisa Van Mierlo for their co-operation to ensure that all



students are able to access the pool for these vital swimming lessons and to you the students who display the keys to success—getting along, persistence, confidence and organisation skills.



Term 3 Week 6



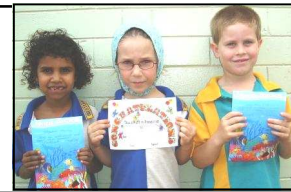
Year 1: Rory Johnson (1B), Tia Forsyth (1A).

3A Co-ordinators: Chelsea Williams, Leilani Kris, Riley Maxwell.

Term 3 Week 7



3C Co-ordinators: Tom Maher, Nyoaka Woola, Caleb Hansen.



Year 1: Takquana Murray (PD/1), Ruby Wilkes (1B), Joseph Finn (1A).



Prep: Luke Rayfield (PD), Kyle Hunter (PD), Jack Callaghan (PC), Isaiah Pablo (PA), Angeline Mallie (PB), Shakira Camp (PC).



Prep: Tia Smith-Adams (PB), Angela Jackson (PC), Lachlan Wells (PD/1), Kade Harris (PA).



Year 2: Mitchell Jenkins (2A), Zev Fuller (2C), Jacinta Mene (2B), Raymond Smith-Adams.



Year 2: Ashlee Moon (2D), Peta Finn (2B), Nan Bunkhron (2C), Lily-Rose King (2A).



Year 3: Ryan Barkley (3D), Chelsea Williams (3A), Akasha Fuller (3A), Louise Briggs (3C).

Mr Proud's Mystery Award: Samantha Lengerich (P1/D)
Mr Proud's Spelling Award: Luke Rayfield (P1/D), Kiana Hall (P1/D)
100% Attendance Award: Angela Jackson (Prep C)
You Can Do It Award: Tayla Procellia (2D)

Year 3: William Stafford (3B), John Prentice (3D), Jacob Clifford (3A), Savannah Proud (3A), Kate-Lyn McCahon (3A), Alanah Mackey (3C).

You Can Do It Award: Brock Taylor (2D),
100% Attendance Award: Sophie Page (3A)
Mr Proud's Spelling Award: Lachlan Wells (P1/D), Elijah Groves (P1/D)
Mr Proud's Mystery Award: Aiden Johnston (P1/D).



Term 3—Week 8



3D Co-ordinators: Ethan Dooley, Chloe Sjoborg, Ricki-Leigh Dick

Prep: Liam Tomlinson (PD), Chrystian Moscrop (PC), Larry Hart (PB), Chloe Crossley (PA), Jack Miller (PB), Aiden Johnston (PD)

Term 3—Week 9



3A Co-ordinators: Shannon Wrigley, Michael Jones and Akasha Fuller.



Jessica Ledingham (PD/1), Zoe Salisbury (PD/1), Floyd Rickey (PC), Conor Barnes (PA).



Year 1: Madeline English (1B), Brandon Heather (1A)



Year 2: Jack Backo (2D), Liam Kearon (2D), Jessica Anthony (2B), Nessie Elsley (2C).



Rayesh Wipa (1A), Jermaine Ahmat-Bond



Tom Cornish (2D), Ebony Potter (2C), Hayley Carr (2B), William Levi-Gobby (2A).



Year 3: Connor O'Brien (3B), Sophie Page (3A), Elijah Barkley (3D).



You Can Do It Award: Benjamin Parkes (3A). **100% Attendance Award:** Matthew Moon (2C), **Mr Proud's Spelling Award:** Chloe Waskiw (3B), Tuqiri Wheeler (PC) **Mr Proud's Mystery Award:** Connor O'Brien (3B)



PMP Awards: Representing 2A Ashlee Moon and Representing 1A Courtney Proud.



100% Attendance Award: Connor Poi Poi (2B) **You Can Do It Award:** Jarrod Chager (3B) **Mr Proud's Spelling Award:** Kiana Hall (PD/1), Jack Callaghan (PC)



Brock Clouten (3B), Jordan Clark (3C), Neikah May (3A), Tamiesha Newcombe (3A), Justine Miller (3D).

Parents, please forward your email address to Kathy Street if you wish to receive a photo of your child on Parade.



HEAD OF MIDDLE SCHOOL REPORT



Schools are such busy and vibrant places now days, it's often difficult to keep up!

As the term and in reality, the year draws to an end, I'm reflecting on how the College has changed in the nine months I've been here. The Electronic Device's Policy, I believe has been a huge success and the parents I've spoken with are more than pleased with the implementation. It is great to see so many students signing their phones in at the office in the morning for safe keeping.

As you will be aware, we are presently focusing on tightening up on the Uniform and Late Arrival Policy and with this comes the difficulty of policing those students who fail to adhere to the high expectations we have at the College. I firmly believe that it is the responsibility of all students, staff and parents to actively assist in the promotion and development of a positive image for the school. With this in mind students who are **late to school or out of uniform with no good reason will be detained in their sector areas**. I know this will only be a small minority of students and I am looking forward to your support in this matter.

We have so much to be proud of here at Western Cape College and the proof of this is evident in Sector Reports of 4-6 and 7-9. I would once again like to take this opportunity to thank David Foxover and Mary Fagan for their tireless efforts with their sectors.

Bill Schneid Head of Middle School.

BOOK FAIR



The WCC Weipa Resource Centre is having a **Book Fair** **Wednesday 15th October** from **4.00pm – 7.30pm** and we need your help!

We are looking for volunteers to help with the Book Fair. Please let me know if you can help setting up (Wed am), during, or packing up after (Thurs am), the Book Fair.

Any help would be greatly appreciated, and you can let us know by calling me on 40906456.

Join us in making our Book Fair a big success for our school!

Sally May (Teacher librarian)



Online Literature Festival

Only three students from the middle school chose to be part of the Online Literature Festival this year, but they had a fabulous time! Cassie Nason (5S), Kate Simons and Bella Raleigh (4O'C) chatted with well known illustrator Freya Blackwood about her books, took part in a poetry writing workshop with author Catherine Bateson and had a mystery chat about some of this year's Book of the Year short listed books.

It took a little while to get the hang of things, but by the end, the girls were experts and enjoying every minute. We were even complimented about the quality of our questions!

Hopefully, next year more students will choose to get involved as this is a really exciting opportunity to get up close with some of Australia's best known literary personalities.

Sally May (Teacher Librarian)



Year 7 Classroom Music

The commencement of Year 7 Classroom Music has been exceedingly encouraging for the Music Program! At the beginning of our course entitled 'Rebel Music' students practise aural and theoretical skills at a secondary school level by learning to identify intervals (the spaces between notes), rhythms and chordal progressions. In the second half of the course, students learn and discuss concepts such as:

- *how teenagers rebelled against the values of older generations and*

formed a youth culture and identity through music in the 1950's and 60's,

- *that society rebelled against political decision making through folk music,*
- *how music bridges gaps between cultural and racial divisions through Reggae.*

While looking at these ideas artists such as Little Richard, Bob Dylan, Bob Marley and Eminem are studied.

Students undertake tasks such as 12 Bar Blues chord progressions learned on instruments for group performance assessment. Individuals compose blues songs that lament issues that affect adolescents or families such as 'The Grocery Price Blues', 'The Homework Blues' and 'The Skid Mark Blues'. Years 7's also compose Rap and Hip Hop tunes using word setting and rhythm skills.

Semester Two of Year 7 Classroom Music has begun tremendously thanks to the reestablishment of ER09 as a practical Music teaching and learning space.

Belinda Hancock



HEAD OF DEPARTMENT YEARS 4-6



A big thank you to all the efforts of our students and teaching staff, for a very successful Term 3. From the 8th to the 12th of September, we have run Parent Teacher interviews, where parents have had the opportunity to discuss their child's educational and social development. This is a great opportunity to touch base with the classroom teacher and thank you to the supportive parents that use this time.

Thank you also to our parent pool helpers, who have been able to provide their time at our swimming PE lessons. It is appreciated, and assists our great PE teachers Rod Whittle and Rod Wawrzyniak to no end. I have had the opportunity to come down a couple of times, and the lessons ensure all abilities are catered for, so thank you to our helpers.

It is with great pride that I look at our Year 4-6 attendance figures over this term. In Week 8 we had 86% attendance, which is an outstanding result! As we all know, students can't learn if they are not at school, and we are leading the way in this area.

As I look towards Term 4, there are many events happening in our Year 4-6 area. We have Year 6 camps, celebration days, Swimming carnival and a Presentation day just to name a few of our many events which will occur. It is an exciting time of the year to look forward to.

Can you please continue to support our Uniform Policy with correct uniform and closed in shoes, and remind students to wear their helmets when riding bikes to and from school. Above all, the safety of our students is our highest priority.

Have a great break and I look forward to seeing all of our students and parents back for Term 4.

Yours in Education.

Dave Foxover—Head of Department Year 4-6

OVERDUE BOOKS

Many library books are overdue across all year levels. Please check at home and return them as soon as possible. Our policy is that if students have overdue books they must be returned before any more are borrowed, so it's important they come back, as we really DO want students to be enjoying reading at home.
Mrs May (Teacher librarian)



HEAD OF DEPARTMENT YEARS 7-9



The end of term is nearly here and it has been a very busy term for our middle school students. The moderated tasks will be finalised and teachers will be going out to Cairns for District Moderation.

I would like to congratulate **McLeod Atkinson and Joel Robinson**, they both received straight A's for their Semester 1 report. Well done and keep up the great work.

THANK YOU

I would like to thank Mrs Claire Goss who has been teaching at the school for the past 20 months for her dedication and commitment to education here at Weipa. She has taught Year 8 in 2007 and in 2008 she has been teaching Year 9 English, SOSE, Computer Studies and Business Studies. All the best at your new school and thank you for your teaching expertise here in Weipa.



SPORT – Broad Brimmed Hats

A REMINDER for all students to bring their broad brimmed hat for Thursday sport. It will also be required if you have chosen the following subjects - HPE (Health and Physical Education) and Marine Studies.

The **Middle School Vision** – SET for class, SET for school, SET for life. We expect all Middle School students to be **Smart Equipped Thinkers.**

Parent Teacher Interviews – In Week 9 on Wednesday and Thursday we had the interviews for parents and teachers. If you did not receive the letter outlining the two days and would like to have an interview with your child's teacher please ring the school office 40 906 468 and leave a message for their teacher or for myself and we will return your call.

Term 4

Have a great holiday and see you all back at school on **Monday 6th October.**

The future belongs to those who believe in the beauty of their dreams.

Eleanor Roosevelt

Mary Fagan-Head of Department

Years 7-9

WEIPA CAMPUS P & C NEWS

- Thanks everyone – for a well attended meet.
- Discussions centred on homework centre and the need for all children to access this wonderful opportunity. Mr Leon Proud HOC said the College will be topping up the funding and a note has already gone home to let all families know that if homework help is needed the centre is available to **all students** attending the Western Cape College.
- Volunteers needed to help at the National Conference. The Western Cape College is hosting - it is as simple as filling up promotion bags or doing a transport run to the airport or hotel. If you can help please call Kim Potter on 40697202.
- Thankyou to Mary Hindmarsh – Picture plate coordinator.
- **Christmas Raffle** well on the way and donations from Business are steadily coming in - thankyou for your support. All parents of the Weipa Campus are asked to donate an item to help fill up the wheelbarrow. Non consumables are preferred please as the raffle will be drawn in December.
- Note well – Swimming Carnival for year 4 -12 has changed to 5th November a day carnival this year. Don't forget to slip, slop & slap.
- Head of Campus Report included Welcome to the new HOD Gary Hutchinson and Donald Sailor new Job Placement Officer.
- WCC continues to continue as a **sun smart school** after their recent review and will continue for another two years.
- P & C voted and gave their approval towards the Athletic travellers. \$500 has been donated to the students.
- The **next meeting** is on the 9th October and the agenda item will be **P & C Budget and PCAP information—guest speaker Kath Newman.**

See you next month; remember many hands make light work. **Jenny Aspinall—President**

HEAD OF SENIOR SCHOOL REPORT



Pathways to Tertiary Studies

Following the recent Parent information night on QTAC and University choices, the following article outlines the various pathways to tertiary studies. Obtaining an Overall Position (OP) is the usual pathway for Year 12 students to gain tertiary entrance, but many other options are available to those wishing to pursue further studies.

OPs

Students can seek tertiary entrance by obtaining an OP rank. To be eligible, they must study 20 semester units of Authority subjects, including at least three subjects for four semesters each, and sit the QCS Test. Students must also choose courses that meet the subject prerequisites for their tertiary preferences. Students who satisfy the prerequisites are then selected for particular courses based on their OP. Students with the best OPs are offered places first. In some cases institutions need to differentiate between students with the same OP by using FPs (Field Positions).

Other Pathways

Students who aren't eligible for an OP, but wish to gain entry to tertiary courses can apply to QTAC for a selection rank based on "schedules", which are specifically developed for this purpose. For more information on schedules and tertiary entrance options, visit the Queensland Tertiary Admissions Centre (QTAC). Young people with qualifications including the International Baccalaureate, AQF Certificate III, Certificate IV, Diploma, Advanced Diploma, music, dance, and speech and drama, can also apply to QTAC. QTAC will then use schedules to assess students and offer tertiary places.

Queensland Core Skills Test results can be included in QTAC schedules, and QTAC also administers the Special Tertiary Admissions Test (STAT). The STAT is a two-hour aptitude test that assists applicants to demonstrate their potential for tertiary study and helps tertiary institutions make their selection decisions.

Most tertiary institutions have special entry conditions for mature-age applicants (21 years and over) that take into consideration factors such as motivation to study, work experience and achievements since leaving school. Many offer special courses to help mature-age students. Check with the institutions for more information.

Anyone who needs more information regarding Tertiary entrance are encouraged to contact the College and speak to the staff in Senior Schooling.

Andrew Brandon—Head of Senior School



Parent Information Night

2009 School Leadership



In the coming weeks the selection process for our 2009 school captains and house captains will begin. Students are asked to nominate to either Mr Brandon or Mr Mason for each of these positions to be put to the staff faculty and student body. Students will be selected on their:

- ✓ Demonstrated capacity for leadership
- ✓ Proven worth as a role model to other students
- ✓ Support for all school procedures.
- ✓ Willingness to promote the well-being and performance of all their fellow students.

We wish all our nominees the best of luck during this process and look forward to the public announcement of our future school leaders.

To support our future leaders the Leadership Camp held at Scherger Airforce Base will occur this year for all our senior students. This camp is a time of both fun and an opportunity for our year 12 cohort to bond as a group and plan for the demanding year that awaits them.

The camp will be run from **Monday 24th & Tuesday 25th of November for all students**. Our elected **Leadership Team** consisting of our school and house captains will remain until **Wednesday 26th November** to complete a number of activities to enhance their already proven skills.

Year 10 Subject Selection

Next week, students in year 10 will be given the opportunity to list their subject preferences for 2009. This is not the subject selection, however it will be used to allow the timetable to be created and other adjustments to be made for the Senior School to best meet the demands and requests of our students. It is important that students begin thinking about their subjects and how this can help them move into their chosen career path.

In the first few weeks of term 4 a **Subject Information Night** will be conducted for the parents and students of year 10 to allow students to make the final decisions for their 2009 subject selection. More details of the night will be provided to families in the coming weeks.

If you have any questions concerning either of these important events or other activities of the Senior School please contact the school to discuss this further.

Brett Mason (Head of Department—Senior Schooling)

New Staff:

G'day everyone,



I'm "the new Jenny", as a few people have asked! I'm a "Darnleymun" from Erub Island in Torres Strait though I grew up at Coolumb on the Sunshine Coast.

I am a Concretor by Trade and have spent 23 years in the construction industry building everything from highways including the M1 motorway between Brisbane and the Gold Coast to 35 Story high-rise in the Brisbane CBD.

My role now as the Job Placement Officer is to be assisting students to find direction in their chosen career paths.

This is an exciting time for students because there are so many careers to choose from, from a career in IT to a career in the Automotive industry. These can open many doors to many more exciting jobs such as a Communications Technician with the V8 Supercar teams or a Set Builder at Movie World.

My advice to you all is to think big and think out of the square.

Don Sailor-Job Placement Officer

Science week

Science Week at Western Cape College was celebrated over 2 weeks in order to ensure that the whole of Campus at Weipa had the opportunity to participate in the wide range of activities hosted by the Science Department. During this time we organised 4 separate activities for students, staff and the community. These included:

- A Top Tips Session for Staff co-ordinated through the Centre for Leadership and Teaching Excellence
- Fun Science Activities/Experiments hosted in our laboratories for our Prep to Year 8 students
- An astronomy evening for students and their families (We did see Venus, Mars, Jupiter and a falling star).
- Morning tea for students (and their parents) who participated in the UNSW and Rio Tinto Science Competitions

The enthusiasm and support received from our campus community was overwhelming, and certainly reinforces the notion that science is fun.

Kate Gilmore



University of New South Wales—Year 3

Distinction: Jack Brandon and Isabelle Jones

Credit: Shannon Wrigley

Participation:

Flynn Forsyth, Hannah Whyte and Michael Jones.



University of New South Wales—Years 4-6

Distinction: Erin Taylor (40°C),

Credit: Cassie Wallin (5W), Jack Taylor (6M)

Participation: Reanne Clark (4B), Benjamin Jackson (4G), Tayne Street (4B), Corey McGrath (4B), Leeroy Ahmat (4G), Sooraya Suresh (4B), Keiren Toft (4B), Jack Henderson (4G), Thomas Whyte (4G), Talia Wallin (4B), Casey Tass (5S), Josie Atkinson (5D), Miriam Dick (5D), Lewis French (5S), Marika Gunning (5W), Nicholas Gunning (5D), Josie Howell (5W), Bethany Jones (5W), Bronte Rayfield (5S), Breanna Elms (5D), Liam Sainsbury (6M), Fran Carter (6V), Marley Ahmat (6W), Casey Toft (6V), Indica Meldacis (6W), Alyssa Sjoberg (6W), Nina Pressley (6V)



University of New South Wales—Year 7-12

Credit: Georgia Manthey (7.1), Joanna Bielby (8.3), Asha McKinley (9.2), Shanie Wallin (9.3), Ryan Aspinall (10.2), Jarrod Scott (10.2), Jonathon Aspinall (12.2).

Participation: Benjamin Slade (7.4), Callum Schneid (7.3), Dylan Pressley (8.1), Tim Van Loenhout (8.2), Mitchell Toft (8.2), Melissa Buchholz (9.3), Reece Sainsbury (9.3), Zac Van Loenhout (9.3), Karla Young (10.2), Matthew Slade (10.2),

Rio Tinto—Years 7-12

Distinction: Dylan Pressley (8.1), Joanna Bielby (8.3).

Credit: Callum Schneid (7.3), Mitchell Toft (8.2), Melissa Buchholz (9.3), Zac Van Loenhout (9.3), Asha McKinley (9.2), Jarrod Scott (10.2), Jonathon Aspinall (12.2).



AUSTRALIAN YOUTH DEVELOPMENT PROGRAM COMES TO WEIPA



The Australian Youth Development Program (AYDP) is a national program that instills leadership qualities in students (and adults) and inspires leaders to believe in themselves and be passionate about making a difference to the world around them. Each year the College leaders are accompanied to the Australian Student Leadership Conference organised by AYDP in Townsville where they interact with other leaders from all over North Queensland. AYDP also runs 'ySchool' where the presenters actually visit the schools and do workshops with all students.

Last week AYDP came to Weipa (thanks to funding from PCAP) in the form of a very dynamic presenter, Kynan Francis. Kynan ran workshops from Thursday morning to Friday afternoon. His equally enthusiastic co-presenter was Dennis Blanco, ex-student and School Captain of Western Cape College. A total of forty eight Grade 8 students participated in plenty of action in the Thurs-

day morning workshop. Students were encouraged to accept responsibility for their actions and were helped to realise their leadership potential as leaders of the Middle School in 2009.

Students from the College Middle and Senior Leadership Groups joined with the So Solid Leadership students to have lunch at the Resource Centre followed by some group activities. Sixteen So Solid students then stayed on and enthusiastically participated in the afternoon workshops which examined the qualities of leadership that make everyone capable of making a difference and the importance of working together in order to achieve goals. Seventeen 4-6 SRC students enjoyed an early morning session before school on Friday, where they were helped to realise the importance of working well together as a team. The rest of Friday morning was dedicated to the Middle School Leadership students with the focus on the value of everyone's contribution, how each person counts towards the team and how to make use of each other in order to succeed. The fifteen students thoroughly enjoyed the morning. The realisation of leadership potential was also the focus of the Friday afternoon sessions. Thirty four Grade 11 students, along with three Grade 12s were encouraged to realise that leadership is about making a difference and impacting on the world.



Kynan Francis delivers workshops all over Australia to school students and said he was very impressed with the potential and the behaviour of all the Western Cape College students he worked with.

Mary Ann Thompson

STUDENT ATTENDANCE

It is very important for parents/caregivers to notify the school when their child/ren are going to be absent from school or have been absent from school. When notifying the school about the absence please indicate the amount of time your child will be away and the reason for being away. At the Weipa Campus a parent/caregiver can notify the school of a child's absence a number of ways. These include;

- Provide a note signed by the parent to the relevant admin office * Call or visit and notify the relevant admin office
- Complete an absence slip (see below) and give to the relevant admin office
- Call and leave a message on the Student Absence Hotline: 40906444 (follow the prompts)

All students absent from school must present a note to their form teacher or relevant admin office on the first day back at school if parents have not already notified the school. A medical certificate is required for extended absences involving illness, or if a student has missed days when assessment items are due.

WCC – Weipa Campus: Student Absence Letter

Student Name: _____ Class: _____

My child was absent from school on:

The reason he/she was away was: (please tick one)

☐ Sick
☐ Holiday
☐ Other: (please state) _____

Parent Signature: _____ Date: _____

WCC – Weipa Campus: Student Absence Letter

Student Name: _____ Class: _____

My child was absent from school on:

The reason he/she was away was: (please tick one)

☐ Sick
☐ Holiday
☐ Other: (please state) _____

Parent Signature: _____ Date: _____

WCC – Weipa Campus: Student Absence Letter

Student Name: _____ Class: _____

My child was absent from school on:

The reason he/she was away was: (please tick one)

☐ Sick
☐ Holiday
☐ Other: (please state) _____

Parent Signature: _____ Date: _____

WCC – Weipa Campus: Student Absence Letter

Student Name: _____ Class: _____

My child was absent from school on:

The reason he/she was away was: (please tick one)

☐ Sick
☐ Holiday
☐ Other: (please state) _____

Parent Signature: _____ Date: _____