



WESTERN CAPE COLLEGE

WORK

COURAGE

CHOICE

Mapoon Campus Quarterly Community Report

Introduction

This is the quarterly report for Term 4 2007. Each of the Campuses of Western Cape College produce a quarterly report for their respective communities inline with the responsibilities outlined in Education Queensland's *Bound for Success Education Strategy*. These quarterly reports are made available to all members of the community and will be formally presented to local Parents & Citizen groups and Shire Councils. The premise of producing quarterly reports is to pro-actively inform parents and communities about student outcomes and in turn increase the accountability of the school and community to improve. Having knowledge about how your local school is going is the first step to becoming an active participant in the education of your children. Engaging parents, students and communities in learning is a priority at Western Cape College and quarterly reporting is one tool we can use to achieve this.

Principles of Western Cape College

Western Cape College is guided by a set of principles. College representatives including staff and students are expected to demonstrate these principles through their work, behaviour and attitudes. The principles of Western Cape College represent the values of the College and are the foundation of all operations.

The Principles of Western Cape College are:

- Western Cape College will apply the principle of merit.
- Western Cape College leadership process will be used by all staff.
- Western Cape College will pursue academic excellence for all.
- Western Cape College will value and support the cultural diversity of its students.
- Western Cape College will provide a diversity of programs appropriate to needs of individuals.
- Western Cape College will support the core values of: Trust, Courage, Fairness, Honesty, Respect and Love
- Western Cape College believes all have the capacity for individual accountability.
- Western Cape College believes education is a partnership between parent, teacher and child.
- Western Cape College will maximise outcomes by strategic partnerships.

Director's Message

The Quarterly Community Report is a very important tool, demonstrating our commitment to accountability at Western Cape College. I encourage each member of the community, every parent and every staff member to read their Quarterly Community Report to understand holistically how students are performing and how we as a school and as a community can work together to make Western Cape College a first choice school. This is the last quarterly report for 2007 and at Western Cape College we are looking back on our achievements for the year. The *Western Cape College Are We Bound for Success* document has ensured the College is on track for B4S implementation to be completed in 2008. Western Cape College successfully implemented Pre-Prep and PREP services. The consistency of curriculum across P-12 has been a major emphasis this year with Heads of Staged Schooling and Head of Curriculum working with teachers to ensure consistency and relevancy of curriculum. Facilities development and maintenance has continued. The Tablet trial in Weipa began a process of engaging parents, students and community members in information and communication technologies. We are working on further embedding of the Cradle to Employment philosophy and relationship building with other Cape schools is well underway. I encourage every community member to contact their local Campus if they haven't received a report or have any questions about the report. Thank you to all the staff and students at Western Cape College for their hard work and dedication and to the parents and community members who volunteer their time and effort to make Western Cape College a first choice school.

Mapoon Principal's Message

As the year draws to a close I would like to take this opportunity to recognise the outstanding level of support offered to the Mapoon Campus by parents, the Mapoon Shire Council and various other community groups and members. There have been many events take place for the school and community this year that would not have been possible without the support of these individuals and organizations. The NAIDOC Celebrations and the Mapoon Day Celebrations are just some examples of the great events that have only occurred through the hard work of the school staff and the Mapoon community at large.

The outstanding attendance data and learning outcomes achieved by the Campus is a huge credit to the commitment the parents of Mapoon demonstrated towards education and the future success of their children. This support and value for education, coupled with the intellectually rigorous Bound for Success Curriculum and the high standard of teaching and learning see our students continuing to get every change they need to succeed.

2007 Fourth Quarter Priorities

- Asses the oral language of all students and implement an Oral Language Program to assist students with the acquisition of Standard Australian English
- Complete Sand Play Area and new playground (possibly extend into 2008)
- Provide parents with Students Reports using a 5 point scale
- Complete and moderate all District Wide Tasks
- Continue to support parents and Year 6 students to successfully transition into secondary education through the *Mapoon Campus Transition Program*

- Ensure all Bound For Success Curriculum, Assessment and Reporting requirement have been met
- Improve security of Campus facilities by fixing security screens to necessary buildings
- Continue to work with Mapoon Shire Council and the Main Roads Department to create a school crossing in the interest of student, staff and parent safety

Education Outcomes

Attendance and Enrolment

Year Level	Current Enrolments - 2007
Prep	5
Year 1	3
Year 2	6
Year 3	6
Year 4	3
Year 5	5
Year 6	3

4th Quarter **Year Level Attendance Percentage**

Year Level	Attendance Percentage
Prep	
Year 1	
Year 2	
Year 3	
Year 4	
Year 5	
Year 6	

Overall Attendance Percentage for Years P – 6

Term 4, 2007

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2007 Attendance Strategies

- Continue to implement strategies identified in the 1st, 2nd & 3rd Quarterly Reports

Student Outcomes

Year 1 Task - Same But Different	
Student	Result Achieved
Student A	A
Student B	A
Student C	A

Year 2/3/4 Task – Social & Historical Aspect of Craft	
Student	Result Achieved
Year 2 Group	B
Year 3 Group	B
Year 4 Group	B

Year 5/6 Task – Away with Words	
Student	Result Achieved
Student A	C/B
Student B	C/B
Student C	C/B
Student D	C/B
Student E	C
Student F	U
Student G	U

Behaviour Management

<i>Number of Suspensions</i>	1
Expulsions	0 necessary
Home Visits/Parent Meetings for Behaviour	1 necessary

Strategies for Managing Student Behaviour

The following is a review of the various strategies implemented throughout the year with the addition of some 4th Quarter strategies

- Implementation of 'Better Behaviour Better Learning Program'.
- Continue to encourage teachers and teacher aides to be 'Profiled' and critically reflect on, and develop, behaviour management strategies that are conducive to creating a positive and supportive classroom/school environment.
- Continue to implement and strengthen You Can Do It! Program through student, parent and community engagement
- Celebrate positive student behaviour through the provision of extrinsic rewards

- Align protocols for managing student behaviour with the *Western Cape College 'Code of Student Behaviour'* to ensure continuity across the 3 Campuses.
- *Develop and manage the 'Little Greenies Garden Club' during lunch hours. This program sees students working together to maintain the grounds and gardens of the school Campus. This program has reduced the amount of 'bullying' behaviours that develop due to boredom at lunch times. This program will also serve to help students take ownership of their school.*
- *Work with the Sport and Recreation Officer to offer games and activities during lunch times and use this opportunity to develop good teamwork and leadership skills.*
- *Continue to implement the 'Responsible Behaviour Plan' developed by Western Cape College and develop 'Behaviour Plans' for students when necessary.*
- *Deliver You Can Do It! Sessions to students to explicitly teach getting along, persistence, resilience and confidence skills.*
- *Deliver 'Protective Behaviours Program' to all students from P – 6. This program provides children with the skills to stop unwanted behaviour from others.*
- Develop Individual Behaviour Plans for identified students
- Individual Parent Meetings, where necessary, to discuss student behaviour
- Develop and display new 'School Rules'
- Request Specialist support for assisting students identified as having behaviour difficulties
- Provide professional development for staff in the 'Micro-skills for Managing Classroom Behaviour'
- Discuss Behaviour Management strategies at weekly Staff Meetings to share best practice and develop strategies
- Individual student 'Behaviour Programs' for identified students

2008 First Quarter Priorities

- The priorities for the next quarter will be listed