



PARTNERS FOR SUCCESS (P4S)

INFORMATION STATEMENT

The Department of Education and Training *Partners for Success (P4S)* Strategy, developed in 2000, aims to assist in improving the educational outcomes for Indigenous students and to build relationships with parents and Indigenous communities.

Partners for Success (P4S), is the department's key strategy for the continuous improvement of education and employment outcomes for Aboriginal and Torres Strait Islander people.

Currently there are 39 Identified schools that are part of the *Partners for Success (P4S)* Strategy. These schools are situated across 4 different regional locations within Queensland.

School Name	Year Level	Region
Bloomfield River SS *	Prep – Yr 7	Far North Queensland
Bwgcorman SS *	Prep – Yr 10	North Queensland
Cherbourg SS *	Prep – Yr 7	Darling Downs South West
Cooktown SS	Prep – Yr 12	Far North Queensland
Doomadgee SS *	Prep – Yr 10	North Queensland
Hopevale SS *	Prep – Yr 7	Far North Queensland
Kowanyama SS *	Prep – Yr 10	Far North Queensland
Lakeland SS	Prep – Yr 7	Far North Queensland
Laura SS	Prep – Yr 7	Far North Queensland
Lockhart SS *	Prep – Yr 10	Far North Queensland
Mornington Island SS *	Prep – Yr 10	North Queensland
Normanton SS	Prep – Yr 10	North Queensland
Northern Peninsula Area College *	Prep – Yr 12	Far North Queensland
Pormpuraaw SS *	Prep – Yr 7	Far North Queensland
Rossville SS	Prep – Yr 7	Far North Queensland
Tagai State College – Badu Is Campus	Prep – Yr 7	Far North Queensland
Tagai State College – Darnley Is Campus	Prep – Yr 7	Far North Queensland
Tagai State College – Dauan Is Campus	Prep – Yr 7	Far North Queensland
Tagai State College – Horn Is Campus	Prep – Yr 7	Far North Queensland
Tagai State College – Kubin Campus	Prep – Yr 7	Far North Queensland
Tagai State College – Mabuiag Is Campus	Prep – Yr 7	Far North Queensland
Tagai State College – Malu Kiwai Campus	Prep – Yr 7	Far North Queensland
Tagai State College – Mer Campus	Prep to Yr 7	Far North Queensland
Tagai State College – Poruma Campus	Prep to Yr 7	Far North Queensland
Tagai State College – Saibai Is Campus	Prep to Yr 7	Far North Queensland
Tagai State College – St Pauls Campus	Prep to Yr 7	Far North Queensland
Tagai State College – Stephen Is Campus	Prep to Yr 7	Far North Queensland
Tagai State College – Thursday Is Primary	Prep – Yr 7	Far North Queensland

Tagai State College – Thursday Is Secondary	Yr 8 – Yr 12	Far North Queensland
Tagai State College – Warraber Is Campus	Prep – Yr 7	Far North Queensland
Tagai State College – Yam Is Campus	Prep – Yr 7	Far North Queensland
Tagai State College – Yorke Is Campus	Prep – Yr 7	Far North Queensland
Urandangi SS	Prep – Yr 7	North Queensland
Western Cape College – Aurukun *	Prep – Yr 10	Far North Queensland
Western Cape College - Coen	Prep – Yr 7	Far North Queensland
Western Cape College – Mapoon *	Prep – Yr 7	Far North Queensland
Western Cape College – Weipa	Prep – Yr 12	Far North Queensland
Woorabinda SS *	Prep – Yr 7	Central Queensland
Yarrabah SS *	Prep – Yr 10	Far North Queensland
* Identifies Indigenous School Communities currently under an Alcohol Management Plan (AMP)		

Teacher qualities

When a teacher applies for transfer to one or more Partners for Success Identified Indigenous School/s, the prime expectation is that the applicant is committed to:

- Quality teaching in the provision of education and training for all students
- Improving educational outcomes for Indigenous students
- Working with parents and community in partnerships.

Further information can be accessed on the department's *Partners for Success* Identified Indigenous Schools Strategy webpage: www.education.Queensland.gov.au/schools/indigenous

Application process

The elements of the *Partners for Success (P4S)* application and selection process are consistent for new applicants through an Expression of Interest process as well as existing permanent teachers applying through the teacher transfer process.

New applicants need to complete a full Application for Teacher Employment and send to the Teacher Applicant Centre (TAC) to be registered for employment with the Department of Education and Training. You can access all relevant information regarding the Application and a Guide to completing the application via the department's website: <http://education.qld.gov.au/hr/recruitment/teaching/forms-guides.html>. Upon acknowledgment of employment registration from TAC, all *Partners for Success Expressions of Interests (P4S EOI's)* identifying one or more *Partners for Success* school locations are to be forwarded to the P4S team in Far North Queensland Regional Office for processing. The expression of interest can be mailed, emailed or faxed. Details are provided on the expression of interest. Once an application has been received by the P4S Team you will receive an acknowledgement of receipt via email. Recruitment is vacancy driven and applications are kept current for twelve months, after which an applicant is contacted to reapply.

Permanent teachers wishing to apply for a *Partners for Success – Identified Indigenous School* can do so through the online teacher transfer application form and identifying one or more *Partners for Success* schools. This application after endorsement by your Principal is forwarded to the base Regional Office for further processing and approval. Staffing Officers are responsible for ensuring that the application is considered in line with the *Teacher Transfer Guidelines* and *Partners for Success* recruitment procedures. For further information about Teacher Transfers and the Application for Teacher Transfer, visit:

<http://oneportal.deta.qld.gov.au/Services/HumanResources/ManagingStaff/TeacherTransfers/Pages/Default.aspx>

Through the *Partners for Success* process, teaching positions are filled according to the specific nature of the vacancy; the capabilities of the teaching applicant; and on occasions, the availability of appropriate teacher accommodation.

For further information about teaching in Indigenous school communities and the P4S expression of interest process is available at the Indigenous Schooling Support Unit (ISSU) website

<http://education.qld.gov.au/schools/indigenous/regions/regions-issu.html> or the Benefits of teaching in a remote community under the Employment link at <http://education.qld.gov.au/schools/indigenous/employment/benefits.html>.

Alcohol Management Plan (AMP)

A strategy that the department put in place in 2005 was the management of communities through an alcohol managed plan.

There are currently 14 schools that fall into the category of AMP communities, 12 of these school locations are Rating 7 locations and 2 are Rating 5.

Since January 1 2003 legalised restrictions to the TYPE and QUANTITY of alcohol that may be brought IN to a number of Indigenous communities have been in place. These restrictions vary from community to community. The law applies to all residents and visitors to the community. It is important that all employees are fully aware of the restrictions for communities and the subsequent implications for living and working in the community. Information is best obtained from the *Queensland Government – Alcohol Reforms Website* <http://www.atsip.qld.gov.au/government/programs-initiatives/alcohol-reforms/about-alcohol-reforms/> or from the Department's website <http://education.qld.gov.au/schools/indigenous/educators/quality-teacher-amp.html> or the Principal of the school in the community that you are interested in.

Orientation and Induction

Teachers selected for appointment or transfer into an Identified Indigenous school are required to attend tailored orientation and induction programs offered in December and January of each year. Details of these workshops will be sent to you on notification of your placement.