



WESTERN CAPE COLLEGE

WORK

COURAGE

CHOICE

Aurukun Campus Quarterly Community Report

Introduction

This is the quarterly report for Term 4 2007. Each of the Campuses of Western Cape College produce a quarterly report for their respective communities inline with the responsibilities outlined in Education Queensland's *Bound for Success Education Strategy*. These quarterly reports are made available to all members of the community and will be formally presented to local Parents & Citizen groups and Shire Councils. The premise of producing quarterly reports is to pro-actively inform parents and communities about student outcomes and in turn increase the accountability of the school and community to improve. Having knowledge about how your local school is going is the first step to becoming an active participant in the education of your children. Engaging parents, students and communities in learning is a priority at Western Cape College and quarterly reporting is one tool we can use to achieve this.

Principles of Western Cape College

Western Cape College is guided by a set of principles. College representatives including staff and students are expected to demonstrate these principles through their work, behaviour and attitudes. The principles of Western Cape College represent the values of the College and are the foundation of all operations.

The Principles of Western Cape College are:

- Western Cape College will apply the principle of merit.
- Western Cape College leadership process will be used by all staff.
- Western Cape College will pursue academic excellence for all.
- Western Cape College will value and support the cultural diversity of its students.
- Western Cape College will provide a diversity of programs appropriate to needs of individuals.
- Western Cape College will support the core values of: Trust, Courage, Fairness, Honesty, Respect and Love
- Western Cape College believes all have the capacity for individual accountability.
- Western Cape College believes education is a partnership between parent, teacher and child.
- Western Cape College will maximise outcomes by strategic partnerships.

Director's Message

Aurukun Principal's Message

Term 4 has seen a continued improvement in facilities, but an continuing decrease in attendance. Our relationship with the Justice Group and Shire Council has continued but due to a number of reasons, chiefly due to continued community unrest behaviour concerns have increased and attendance has dropped off. The continuation of the re-entry strategy for students in the Orbit class has resulted in a marked improvement of time on task and in class behaviour for the students involved in the process. Even with the community unrest the Aurukun Campus still takes a holistic approach to education and set high expectations for students, parents and the community to be actively involved in education. I would like to thank the staff at Aurukun Campus for their hard work and dedication during the term and say farewell and thankyou to those who are leaving us at the end of the year and look forward to an exciting new year in 2008.

2007 Fourth Quarter Priorities

- Continue evolve the Orbit Process
- Continue to monitor and address non-attendee issue
- McKenzie Night 26th November
- Airconditioning for all teaching and admin spaces (Staff Room, Teacher Prep Room, Special Needs)
- Completed refurbishment of classroom (replaces damaged science lab)
- Soundfield systems in all teaching spaces (work to commence 19/11/07 complete 21/11/07)
- Install 7 interactive white boards, laptops and data projectors through Investing in Schools (finance approved)
- Keep supporting P&C through Justice Group
- Identify students to go to Boarding School in 2008
- Investing in Parents – Social Skill Program – week 5, Tuesday 6/11/07
- Soft fill and sand pit for P- 3 Geographic Area
- Continue to monitor school security systems
- Enclose / Security Screen Staff Residence verandahs (finance approved)
- Maintain staff Harmony
- Troop Carrier and twin cab to replace bus
- Continue Library grounds horticultural and building project and certificate II for Flexible Learning Centre students as well as Certificate II Art.
- Flexible Learning Centre and student engagement teacher in place

Education Outcomes

1. Attendance and Enrolment

Total Enrolments (PTE & FTE) 2007	Total Enrolments (FTE) 2007
291	267

Attendance has continued to be a major focus of Aurukun Campus for this Term with mixed success. Attendance has seen improvement spikes due to events such as Croc Festival and AFL. With a concerted effort from staff and community we have continued with new enrolments. We have participated in the Year 3, 5 and 7 tests with an increased number of students participating this year. The Dental Van arrived in Week 10 and this, coupled with the impact of community tax cheques and associated patterns of community behaviour, has dramatically decreased attendance. Community unrest increased this Term with a high level of sly grog in the town. Children have not been getting sleep at night and this has led to an increase in inappropriate behaviours at school with suspensions on the rise again.

[illegible][illegible]

2. Student Outcomes

We have experienced increased participation this year in year 3, 5 and 7 tests this year. Results are not as yet available.

Year 8 – 12 transition to Boarding School –

Children at Boarding School all of 2006	Children at Boarding School Term 1, 2007	Term 2, 2007	Term 3, 2007	Term 4, 2007
8	15	18	20	20

Year 2 Net – The Year 2 Net has seen an improvement of 16% for 2006 in both Reading and Writing, but an increase of 16% of students requiring addition support in Number.

Aurukun	Number of Students	Students Caught in Reading	Students Caught in Writing	Students Caught in Number
2007	25	21	20	24
2007		84%	80%	96%
2006		100%	96%	80%

3. Behaviour Management

- Suspensions – Term 4 has seen suspension at 23 in Term 4 by week 4. Term 3 was an increase on the number of suspensions (60) as compared to Term 2 but still an improvement on Term 1. (Term 2 – 6 suspensions; Term 1 - 106 suspensions). The increase in suspensions has been due to continued community unrest and violence in the community, sly grog and drugs, pornography, late night discos and gambling circles with students attending being exposed to the associated behaviours.

2008 Priorities

- Continue embed Orbit Process
- Continue to monitor and address non-attendee issue
- Continue to progress the Bound for Success Curriculum across the Campus creating new, relevant assessment tasks and units of work
- Embed First Steps Writing, Maths and Reading across year levels
- Complete Airconditioning for all teaching spaces
- Training for all staff in use of Soundfield systems
- Training for all staff in use of interactive white boards, laptops and data projectors
- Keep supporting P&C through Justice Group
- Increase the number of students transiting to Boarding School
- Soft fill and sand pit for P- 3 Geographic Area
- Continue to monitor school security systems
- Enclose / Security Screen Staff Residence verandahs
- Maintain staff Harmony
- Staff Cultural Program in combination with Aurukun Elders
- Staff Harmony / PD Program through RAIS AMP benefits
- Continue Library grounds horticultural and building project and certificate II for 12 Flexible Learning Centre students
- Leadership program for students through cadets etc
- Establish Outdoor Education Centre (Blue Lagoon)
- Purchase new Photocopier
- Flexible Learning Centre Teacher and student engagement.