



WESTERN CAPE COLLEGE

WORK

COURAGE

CHOICE

Aurukun Campus Quarterly Community Report

Head of Campus Message

During term 3, students at Aurukun Campus have participated in a wide range of opportunities and experiences, each providing them with exposure varied activities designed to inform their future choices and positive life pathways.

These activities included district sports, transition to boarding school, technology boot camp, Queensland Youth Orchestra, Cycling Scientists, Dreamtime at the Gabba, Cape Crusaders, AFL Auskick and development camp, David Peachey's NRL and Hip Hop, school photos, Hearing checks, 5 Cent Sale, local excursions, Under 8's Day, NAIDOC Day, Rewards Fun Day, Weekly Celebration Parades, Christian Acrobats and bar benders and Crime Stoppers.

Year 2 Net Moderation, District Wide Assessment tasks and Year 4 QCAR Assessment task have afforded students the opportunity to show improvement in application to class work, skills and knowledge. Rewards Fun Day was again a huge success with all ABC students reveling in fun learning activities with water, food and games.

Families have been adjusting to the introduction of Welfare Reforms in Aurukun. The school has a legislative imperative to report those students who have not attended school after their third day of absence.

Positive strategies and Rewards Programs along with teachers' energetic and consistent focus as leaders of learning has continued engaging students through ABC - attendance, positive behaviours and great work. Every class can boast success with noticeable improvements in classroom behaviours and environments and visible improvement in application to learning. Programmes which have supported students' emotional needs can also be championed for improvements across the school. This includes Social Skilling, You Can Do It and the CYMH development of The Tree of Life which will be presented in four sessions for groups of 8 students.

Attendance for term 3, 2008 has increased by 7% compared with 37% in term 3, 2007.

2008 Third Quarter Priorities

Leadership Priorities

- Student Leadership – skills development ongoing
- Student Council requests have been finalized with the installation of water fountains in the Junior Playground in addition to the bubblers under B Block for Middle School.

- Committees meeting regularly and working according to their charters of responsibility and accountability.
- School / community relations campaign has seen the publication of two school newsletters – Wik Yaarkathan. These can be viewed on the WCC website.
- Principal continued focus on the development of student focused strategic direction, staffing issues/processes, buildings and facilities and reporting accountabilities and assist with behaviour management and begin process of Developing a Performance Framework.
- Deputy Principal assisted Principal, focusing on curriculum, resource procurement and assisting with behaviour management.
- Behaviour Management HOD has enacted the Behaviour Management Policy, ensuring consistency across the school.
- P&C did not meet.

Behaviour, Attendance & Transition Priorities

- Reward systems for good and appropriate school and social behaviour continue.
 - Weekly Rewards Parade - Students rewarded for “ABC” – Attendance, Behaviour and Creating good work and Principal’s Award.
 - Lunch Time Rewards Rooms – 1) Movie Pass & 2) Art/Games Pass.
 - 45 minutes allocated for individual Class Rewards Programme.
 - Fun Day – week 10 – weekly ABC students selected from each class.
- Focus on attendance and inclusivity.
- Guidance Officer - work on case management and develop and continue delivery of social skilling program for years 4-7 and assist CYMH and Tree of Life development and delivery.
- P-3 emotional grounding and social skilling continues utilizing .5 Preprep teacher.
- Whole school focus on transition and positive behaviours.
- Positive Behaviour Management Policy continues:
 - Zero tolerance of poor behaviour with clear consequences.
 - Criminal offences reported to police.
 - Student’s behaviour management contracts continue.
 - Parents / carers contacted and taking responsibility for children’s behaviour
 - Teacher profiling and data presented to staff.
- 36 students currently assisted to transition to boarding schools in Weipa, Cairns, Gordonvale, Herberton, Charters Towers, Rockhampton, Yeppoon, Brisbane and Ipswich.
- Year 7 enrollment forms ready to submit for 2009 transitions to high school.
- Industrial Sheds are up and running for Koolkan Campus Youth Strategy (KCYS).
- Community Art project has begun with years 9/10 enrolled in TAFE Certificate course.

Professional Development Priorities

- Year 2 teacher completed literacy framework training.
- All staff – First Steps Reading completed.
- Special Needs teacher – Hearing PD.
- Cleaners PD.
- Teacher Aide First Steps Number PD
- Workplace H&S – Protect your back - Safe lifting PD.
- Interactive whiteboards training – two teachers in depth and whole staff introduction.

- Guidance Officer undertook Protective Behaviours training, then provided training for teachers of Years 1,2,3 and .5 teacher of social skilling.
- PE and 2 other staff – Bronze Medallion, Resuscitation.
- Principal – The Art of Facilitation.
- All staff – planning.
- Maintenance Staff – Blue Card for working on construction site.
- Early Childhood in Indigenous context – Prep / Preprep teachers and teacher aides.

Facilities & Equipment Priorities

- Koolkan Campus Youth Strategy up and running in Industrial Sheds for ages 16/17.
- B Block redevelopment upstairs complete.
- Special Needs Unit arrived on trucks.
- Disabled access ramp for year 3 room on loan and operational.
- Monitor school security systems and continue to review plans for emergency evacuation in line with community risk management plan.
- Monitor school evacuation and lock down procedures. Megaphone arrived.
- Crimsafe Staff Residence verandahs is complete with additional key work required. All staff residences will be fenced with steel construction fencing. Awaiting additional rear access gates for Res 13, 15, 1, 7, 12 & 14.
- Air conditioning has been fitted to all teaching areas, offices and staff room. Air conditioners have arrived for computer labs, Welfare Reform Case managers office and PE office, server room, Principal's Office, Year 3 room.
- Landscaping - Community Library project ongoing – paths have been completed with vehicle access to rear to allow safe access for students along front path.
- Interactive white boards, have been put together. Laptops were destroyed in the car accident en route to Weipa.
- Basketball Court / Tennis Court repaired, resurfaced and painted. QBuild has completed the fence repairs.
- All plumbing problems fixed – bubblers installed in Junior Playground.
- Fire Safety fully compliant with all extinguishers, blankets. One Fire hose awaiting completion of repair.
- Junior School Garden Project adjacent Junior Playground complete and plants thriving.
- Workplace Health and Safety audit repairs ongoing.
- Security cameras fully installed and lighting to be repaired during school vacation.

Education Outcomes

1. Attendance and Enrolment

Total Enrollments: P – 10 - 247

Preprep Enrollments: 22

Students in Transition: 36

Attendance Term 1 2008

44.39%

2. Student Outcomes

Year 2 Net State Testing Outcomes 2007

Testing Component	2006		2007	
Reading	AUR 1.12	QLD 2.42	AUR 1.48	QLD 2.41
Writing	AUR 1.04	QLD 2.14	AUR 1.56	QLD 2.14
Number	AUR 1.48	QLD 2.58	AUR 1.60	QLD 2.57

Year 3 State Testing Outcomes 2007

Testing Component	2006		2007	
Reading	AUR 429	QLD 529	AUR 430	QLD 521
Writing	AUR 442	QLD 516	AUR 271	QLD 518
Spelling	AUR 356	QLD 525	AUR 344	QLD 522
Literacy Overall	AUR 436	QLD 523	AUR 350	QLD 520
Number	AUR 288	QLD 517	AUR 391	QLD 507
Data	AUR 339	QLD 521	AUR 353	QLD 517
Space	AUR 374	QLD 531	AUR 364	QLD 518
Numeracy Overall	AUR 334	QLD 523	AUR 370	ALD 514

Year 5 State Testing Outcomes 2007

Testing Component	2006		2007	
Reading	AUR 498	QLD 602	AUR 495	QLD 600
Writing	AUR 429	QLD 620	AUR 356	QLD 594
Spelling	AUR 462	QLD 610	AUR 384	QLD 596
Literacy Overall	AUR 463	QLD 611	AUR 428	QLD 597
Number	AUR 477	QLD 593	AUR 347	QLD 570
Data	AUR 468	QLD 593	AUR 449	QLD 585
Space	AUR 444	QLD 596	AUR 463	QLD 593
Numeracy Overall	AUR 463	QLD 594	AUR 420	QLD 582

Year 7 State Testing Outcomes 2007

Testing Component	2006		2007	
Reading	AUR 582	QLD 672	AUR 550	QLD 665
Writing	AUR 470	QLD 688	AUR 396	QLD 675
Spelling	AUR 508	QLD 675	AUR 447	QLD 669
Literacy Overall	AUR 426	QLD 680	AUR 473	QLD 670
Number	AUR 515	QLD 648	AUR 427	QLD 640
Data	AUR 502	QLD 645	AUR 451	QLD 643
Space	AUR 552	QLD 647	AUR 526	QLD 642
Numeracy Overall	AUR 523	QLD 647	AUR 468	QLD 642

3. Behaviour Management

Suspensions	No suspensions during term 2.
Home Visits	30 students received home visits where parents/carers were contacted as a result of damage to school property and unsafe behaviours.
Expulsions	There have been no expulsions this term.
Altered Programs	Four students have been placed on an alternative program to ensure educational and social needs are best met.

As part of the Behaviour Management Strategy at Aurukun Campus students receiving home visits or suspensions are placed on Responsible Behaviour Plans. This strategy which encourages student ownership of their behaviour continues to assist in decreasing the numbers of disruptive students and severity of incidents when compared with term 1.

2008 Third Quarter Priorities

Leadership Priorities

- School leadership and accountability – Staff, parents and students.
- Student Leadership – continue developing leadership skills – Student Council meeting and responsibilities in running attendance parades.
- Student Council - continue participative capacity.
- Committees continue to enhance delivery.
- Continue and build on school / community relations campaign – Newsletter twice per term.
- Principal continue to focus on the development of student focused strategic direction, staffing issues/processes, buildings and facilities and reporting accountabilities and assist with behaviour management and begin process of Developing a Performance Framework.
- Deputy Principal to assist Principal, focus on curriculum, Induction and assist with behaviour management.
- Behaviour Management HOD to supervise evolvement of Behaviour Management Policy.
- P&C meeting week 2.
- Student Council continue to participate in Community Council meetings as required.

Behaviour, Attendance & Transition Priorities

- Continue reward systems for good and appropriate school and social behaviour.
 - Weekly Rewards Parade - Students rewarded for “ABC” – Attendance, Behaviour and Creating good work.
 - Lunch Time Rewards Room.
 - 45 minutes allocated for individual Class Rewards Programme.
 - Week 10 Rewards Fun Day.
- Continue focus on attendance and inclusivity.
- Guidance Officer – continue to work on case management and develop and revisit effectiveness of social skilling program in years 4-7 and roll out EQ Protective Behaviours in years 1-3.

- Continue 5 teacher delivery of Protective Behaviours, social skills, identity in P-3.
- Years 8-10 – work on Mind Matters Programme.
- CYMH – Tree of Life – Intervention Programme for years 4-10 students.
- All staff continue to focus on transition and positive behaviours.
- Positive Behaviour Management Policy will continue.
- Anticipated all year 7 students will be assisted to transition to boarding schools in Weipa, Cairns, Gordonvale, Herberton, Charters Towers, Rockhampton, Yeppoon, Brisbane and Ipswich in 2009.
- Submit all Year 7 and other enrollments for 2009 transitions to high school.
- Community Art project underway with completion December 2.
- Mackenzie Night – December 2.

Professional Development Priorities

- Additional teachers Bronze Medallion and Resuscitation.
- One School – all staff
- Special Needs Validation – Yr 6.
- B4S Moderation two staff.
- Principal – Indigenous Education Workshop
- Early Childhood in an Indigenous context – 4 staff.
- Professional Standards for Teachers.
- Two staff to be trained in Classroom Profiling ESCM.

Facilities & Equipment Priorities

- Special Needs Centre to be completed.
- Liaise with Security regarding use of cameras. Continue to monitor school security systems and review plans for emergency evacuation in line with community risk management plan.
- Apply for Crimsafe doors for back of Staff Residences. All staff residences will be fenced with steel construction fencing. Awaiting additional rear access gates for Res 13, 15, 1, 7, 12 & 14.
- Air conditioning to be fitted to computer labs, server room, tuck shop, Principal's Office, B Block offices and temporary fix for airconditioners in B Block classrooms.
- Repair split system air conditioners in years 6/7.
- Review hearing enhancement facilities across the school.
- Landscaping - Community Library project ongoing – plants to be sourced.
- Interactive white boards, put into classrooms for use.
- Data Cabling and electrical to be completed to run wireless and One School.
- Fire hose and one water leak to be repaired.
- Home Economics to be renovated for Multit as part of Welfare Reform.
- Pavers to adjoin B Block and construct new outdoor seating.
- Outdoor BBQ area adjacent library to be cleaned up and repaired.